



# THE EXERCISE **BOOK**







# **Work It Out!**

December 2022

# **SpeakUp**

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Gli esercizi sono basati sugli articoli del numero del mese e corrispondono al loro livello linguistico.

LIVELLI LINGUISTICI	SIMBOLI	FONETICI		
A1 BEGINNER	iı b <b>ee</b>	or p <b>a</b> ll	k <b>c</b> ar	3 lei <b>s</b> ure
	1 <b>i</b> t	ប b <b>oo</b> k	j <b>y</b> es	t <b>∫ ch</b> air
B1 LOWER INTERMEDIATE	ε b <b>e</b> d	ur bl <b>ue</b>	$\theta$ thank	ரு <b>j</b> ewel
	æ <b>a</b> nd	л с <b>и</b> р	ð <b>th</b> at	ŋ ki <b>ng</b>
B2 UPPER INTERMEDIATE	dI c <b>a</b> r	31 bird	z zero	
C1 ADVANCED	ט b <b>o</b> x	9 moth <b>e</b> r	∫ <b>sh</b> ip	
C2 PROFICIENCY				

Il livello linguistico degli esercizi è indicato secondo i criteri del Common European Framework of Reference for Languages.



# VOCABULARY

1.1

USEFUL EXPRESSIONS

narra la leggenda, secondo la leggenda

#### Find in the article the words that mean:

- 1) prova
- 2) simbolo

A-Z

- 3) anello
- 4) miscela
- 5) impasto
- 6) compito, mansione
- 7) radice
- 8) resoconto
- 9) fornaio
- 10) immigrato
- 11) prodotto
- 12) eresia
- 13) formaggio spalmabile
- 14) muscolo
- 15) mascella, mandibola



### Match the adjectives (1-11) with the correct definition (a-k).

1)	crispy	a)	easy and uncomplicated, without too many steps to follow
2)	shiny	b)	something that makes you want to have it
3)	tender	c)	heavier than most things of the same size
4)	simple	d)	soft, absorbent, porous and readily compressible
5)	spongy	e)	very successful commercially
6)	similar	f)	something with a pleasantly crisp outer layer
7)	chewy	g)	having a smooth and glossy surface
8)	dense	h)	sharing some qualities, without being identical
9)	grey	i)	having a consistency that requires much chewing before being swallowed
10)	tempting	j)	soft, not tough
11)	best-selling	k)	silvery colour, intermediate between black and white



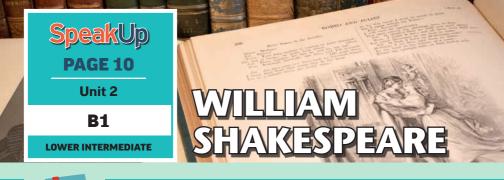


### RECIPE

1.3

poached before baking. Poaching adds moisture, which prevents New York Bagels a crisp crust from forming when it is baked. Some people poach them in honey-sweetened water, but here we have gone for the unsweetened version, New York style. Ingredients • 1 % cups warm water 3 ½ cups flour 4 tablespoons white sugar 1 ½ teaspoon salt • 2 tablespoons vegetable oil • (Optional toppings: 2 tablespoons poppy seeds or sesame seeds. Or I tablespoon coarse salt.) • Combine water, flour, sugar, salt, vegetable oil and yeast. Mix and stir. (You may need to add additional tablespoons of water.) On a floured work surface, knead the dough for about 10-15 minutes Un a rioured work surrace, knead me dougn for about 10-10 minutes until it is smooth and elastic. Or you can use an electric mixer fitted with a Method Transfer dough to a lightly oiled bowl, cover it with a damp dish towel, and to be a lightly oiled bowl. transfer uougn to a fightly offer nowi, cover it with a uamp usit tower, an let rise in a warm place for 2 hours, until the dough has doubled in size. Punch the dough down, and let it rest for another IO minutes. Place the dough on a lightly floured work surface and divide it into 8 Place the dough on a lightly floured work surface and divide if into O pieces. Shape each piece into a round and press your finger into the center to make a hole: form a ring large enough to allow room for the dough to expand during poaching and baking. Let the bagels rest for 15 minutes. Preheat the oven to 250 °C. Line a baking sheet with parehment paper. Bring a large pot of water to a boil. Using a slotted spoon lower the bagels bring a large por or water to a volt. Using a slotted spoon lower the vages into the water. Boil three bagels at a time, until they rise to the surface of the pot, about I minute per side. Flip them over to boil for another minute. Dip the tops of the bagels into the toppings and arrange them, seed-side up, on the baking sheet. Bake for 20-25 minutes, or until golden brown.

The main difference between bagels and other breads is that bagels are



A-Z

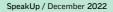
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# VOCABULARY

# 2.1

Find in the article the words that correspond to the following definitions.

1)	building in which plays and similar types of entertainment are performed
2)	the collection of sacred writings of the Christian religion, comprising the Old and New Testaments
3)	dramatic composition dealing with tragic events, usually ending with the downfall of the main character and typically focusing on stories of human suffering
4)	genre of fiction intended to be amusing or humorous by inducing laughter; typically, the characters ultimately triumph over adversity
5)	an author's original composition, handwritten (and now usually typed) that hasn't been published
6)	a written record of experiences, feelings, events and observations kept daily or at frequent intervals
7)	the platform on which the actors perform in a theatre
8)	a person who writes plays (also: dramatist)





# LISTENING COMPREHENSION 2.2

Listen to the article on William Shakespeare and fill in the table.

BORN IN (PLACE)	
BORN IN (YEAR)	
MARRIED AT (AGE)	
CHILDREN (NUMBER)	
PERIOD CALLED "LOST YEARS" (DURATION)	
PERIOD SPENT IN LONDON (DURATION)	
RETIRED TO STRATFORD-UPON-AVON (AGE)	
DIED IN (PLACE)	
DIED IN (AGE)	
PLAYS (NUMBER)	
SONNETS (NUMBER)	
NARRATIVE POEMS (NUMBER)	







Here's a list of archaic forms in Shakespeare's writing, starting with a set of pronouns and adjectives no longer used in English.

ART THOU INTERESTED IN ARCHAIC WORDS?								
thou	you		singular subje	ct pronoun	Thou are very kind.			
thee	you		singular objec	t pronoun	I look at thee.			
thy	your		singular posse before a word with a conson		Open thy mouth.			
thine	your		singular posse before a word with a vowel s Also, possessi (not followed	sound. ve pronoun	Open thine eyes. Thine is the power and the glory.			
уе	you a	all	plural subject	pronoun	Ye fools!			
thyself	your	self	singular reflex	kive pronoun	Desire nothing for thyself.			
thou hast he/she/it ha thou art thou vert thou dost thou wilt ay / aye nay wherefore	th	he/s	were do will					

The second-person singular simple present form of many verbs ends in **-est** or **-'st**: **stumblest**, **cam'st**, **found'st**, **mayst**, **knowest**, **swear'st**, **thinkest**, **overheard'st**.





### VOCABULARY

And now rewrite in modern English the following lines taken from **Romeo and Juliet**.

1) JULIET O Romeo, Romeo! wherefore art thou Romeo? Deny thy father and refuse thy name! Or, if thou wilt not, be but sworn my love. And I'll no longer be a Capulet. 2) JULIET 'Tis but thy name that is my enemy. Thou art thyself, though not a Montague. 3) ROMEO I take thee at thy word. 4) JULIET What man art thou ...? 5) JULIET By whose direction found'st thou out this place? 6) JULIET Thou knowest the mask of night is on my face; Else would a maiden blush bepaint my cheek For that which thou hast heard me speak to-night. 7) IULIET Dost thou love me. I know thou wilt say "Av": And I will take thy word.





WORDSEARCH

Locate the nouns hidden in the grid that mean the following geograhical terms. The words can be written in any direction.

NORTH POLE & SOUTH POLE & HEMISPHERE & EQUATOR & SPRING & SUMMER & FALL & WINTER & SOLSTICE & EQUINOX & EARTH & SUN

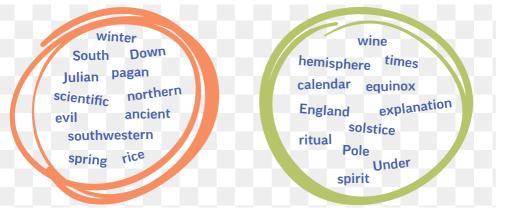
QOW OCMUDFQJX VGQKTY **UBMA** 0 EVCVPSJ Π UR **BVSHGBXI** JUNS XBZ 0 Z 0 A K N D M Z M L Y O I B D A W 8 B KUNNKCENHMNQZPJGUA FG L S R O A T V Q P M H Q W Y U V P X L U M O K SMFRZDLNGTGTL XAQWFC G W V C B  $\mathbf{Z}$ YYKFT PQFMEYLBRYHI V EZGXA OUEGHZ Z FNYL В Z Q  $\mathbf{Z}$ В V X  $\mathbf{Z}$ R G T - A A D HOLSPB SDE AVKKWKB I F RQEA 18 K O WTTWNOVZYF NE NAMIL 8 В WCR J T BB W JHQLI EUSUQLL XYI 17 0 P V Y 0 12 P NKA BVODPEOSPUEGG HMHKR J 0 XHD Ι AWX OTZLYDMTHBWB Ι 17 P **0** P 18 R P WJH KZCM8G YEI X OLB D 0 0 R N υ C GHVAPBNVNCQJXE нт ۵ σ 8 FBLF I EWTLF т R т Y 8 8 MMI SQQESYGWUB т V M M R NE JMX P AHP 8 YUWWJOZ LK υ 0 P C H σ R  $\mathbf{Z}$ XRI RYASOU OL **8** I XGWQ Т Te P IMNMTSIZ GKDWXNQC MP O WAOIJGXE JG **0 A** ALRXB DXCMWB ODLZTFU JIUSI PKBP REA

3.3



A-Z

Read and match the two words that go together selecting one word from each group, to obtain expressions used in the article.





Read and match the verb (1-9) to the appropriate object (a-i).

1)	decorate	a)	a victory
2)	exchange	b)	a candle
3)	light	c)	a rule
4)	suspend	d)	an event
5)	eat	e)	a yuzu bath
6)	take	f)	wine
7)	witness	g)	a house
8)	celebrate	h)	gifts
9)	make	i)	pumpkins



# **READING COMPREHENSION**

3.4

Read the article and fill in the following sentences.

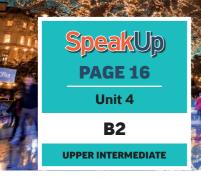
- 1) For the Northern ...... (EREESPMIH), the winter solstice occurs on December 21.

- The situation is exactly the ......
  (SPOITPEO) in the southern hemisphere.



- 5) During the spring and autumn ...... (INQXESEUO) sunlight hours and night-time hours are both very close to twelve hours.
- Around December 21, the Northern Hemisphere tilts the ......
  (HSTFTARE) away from the Sun.
- 7) The Norsemen of ...... (ANDVIASACIN) celebrated the midwinter festival of Juul or "Yul".
- 9) In the ...... (NLIUAJ) calendar, the winter solstice occurred around December 25.
- 10) In ...... (INHAC), the Winter Solstice celebration coincides with Dong Zhi, a festival that heralds the return of the Sun.
- 12) The winter solstice in Japan is celebrated with several ...... (ODAINSTRTI), from taking yuzu baths to eating pumpkins.
- 13) The prehistoric monument of Stonehenge was carefully designed to align with the ...... (NTSVMEMOE) of the Sun.





A-Z

# VOCABULARY

# Insert the vowels to complete the following nouns used in the article.

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1) rtl	
2) fstvty	
3) mythlgy	
4) cIndr	
5) dvnt	
6) ndlgnc	
7) clbrtn	
8) mstlt	
9) crl	
10) mmgrnt	
11) rlwy	
12) cstm	
13) drtn	
14) mssn	
15) mnrchy	
16) hlly	
17) ngrvng	
Sper M	

13

4.1



One of the most commonly sung Christmas songs in the world, **Jingle Bells** wasn't originally meant to be a Christmas tune, in fact, if you listen to the lyrics, there is actually no mention of Christmas. Written in 1857, it only became associated with winter and the Christmas season by the end of the 19th century. It was the first song played in space when, on December 16, 1965, the astronauts aboard Gemini 6 decided to perform the song on a harmonica and actual jingle bells they had smuggled on board. Look for it on YouTube and fill in the missing words.

### TINGIE RELIS

Dashing through the (1)
In a one-horse (2) sleigh
O'er the fields (3) go
Laughing (4) the way
(5) on bob tail ring
Making (6) bright
What fun it is to ride and (7)
A sleighing (8) tonight! Oh!
Tinala (0)
Jingle (9), jingle bells
Jingle all the (10)

Oh! what (11) ..... it is to ride In a one-horse open (12) ....., hey! Jingle bells, (13) ..... bells...

A day or (14)	ago
I thought I'd (15)	a ride
And (16)	Miss Fanny Bright
Was seated (17)	my side,
The (18)	was lean and lank
Misfortune (19)	his lot
	into a drifted bank
And then (21)	

Jingle bells, jingle bells...

Now the ground is (22) ...... Go it (23) \_\_\_\_\_ you're young, Take the (24) \_\_\_\_\_ tonight and (25) \_\_\_\_\_\_ this sleighing song; Just (26) \_\_\_\_\_\_ a bobtailed bay Two forty as his (27) ..... Hitch him to an open (28) ..... And crack! you'll (29) ..... the lead.

Jingle bells, jingle bells...



### Unit 4

4.3



"A Christmas song for people who are lonely at Christmas! We need a song like that" Joni Mitchell said of **River**, a song from her 1971 album "Blue". One of the folk-rock legend's most beautiful songs, it frequently appears on albums of Christmas music.

# RIVER

It's coming on (1) \_\_\_\_\_ They're cutting (2) \_\_\_\_\_ trees They're (3) \_\_\_\_\_ up reindeer And singing songs of (4) \_\_\_\_\_ and peace

Oh, I wish I had a (5) ..... I (6) .....skate away on

But it don't snow (7) \_\_\_\_\_\_ green It stays (8) \_\_\_\_\_\_ green I'm going to (9) \_\_\_\_\_\_ a lot of money Then I'm going to quit this (10) \_\_\_\_\_ scene

I wish I had a river...

I wish I had a river so (11) ...... I would (12) ...... my feet to fly

Oh, I wish I a river...

I made my (13) \_\_\_\_\_ cry He tried hard to (14) \_\_\_\_\_ me You know, he put (15) \_\_\_\_\_ at ease And he (16) \_\_\_\_\_ me so naughty Made me (17) \_\_\_\_\_ in the knees

Oh, I wish I had a river...

I'm so (18) \_\_\_\_\_\_ to handle I'm (19) \_\_\_\_\_ and I'm sad Now I've gone and (20) \_\_\_\_\_ the best baby That I (21) \_\_\_\_\_ had

Oh, I wish I had a river...

I wish I had a (22) ..... so long I would teach my (23) ..... to fly

Oh, I wish I had a river...

I made my baby say (24) \_\_\_\_\_ It's (25) \_\_\_\_\_ on Christmas They're (26) \_\_\_\_\_ down trees They're putting up (27) \_\_\_\_\_ Singing songs of joy and (28) \_\_\_\_\_





# VOCABULARY

5.1

#### What does it mean? Choose one of the options.

1) The word **foster** means: promuovere

- mescolare declamare
- 2) The word riot means



rito

- sommossa
- 3) The word communal means:

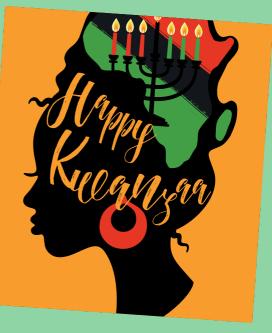


- di proprietà del Comune cumulativo
- 4) The word **rescue** means:





- rammaricarsi
- 5) The word **ear of corn** means:
  - auricolare
  - orecchio da mercante
  - pannocchia

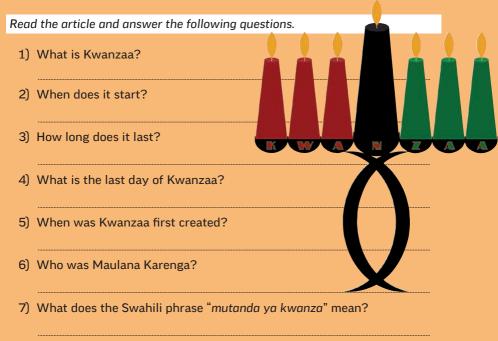




# READING COMPREHENSION

5.2

Unit 5



- 8) When did the Watts riots happen?
- 9) Where did the Watts riot take place?
- 10) Why was an "a" added to the word "kwanza"?
- 11) Why was it so important?
- 12) Is Kwanzaa also celebrated outside the United States?
- 13) What are the seven principles of Kwanzaa?





(7



TRUE OR FALSE?

6.1

Read the article and decide whether these statements are true (T) or false (F).

		Т	F
1)	The Broad National Park is the largest protected wetland in Britain.		
2)	It is a network of rivers and lakes covering a total surface of 303 square kilometres.		
3)	It spans across the English counties of Norfolk and Suffolk.		
4)	It is made up of more than sixty areas of open water known as "broads".		
5)	There are over sixty broads and seventy rivers with their tributaries.		
6)	The Broads are a breathtaking natural wonder.		
7)	Most of the lakes are among the deepest in Britain.		
8)	The Broads have been a boating holiday destination since the late 19th century.		
9)	They are man-made, created by peat digging that occurred in the 1960s.		
10)	The area is not subject to tidal influence.		
11)	For conservation reasons, regulations impose a strict speed limit on all vessels to reduce erosion of the riverbanks.		



LISTENING COMPREHENSION C1 6.2

Listen to the interview and complete the sentences choosing one of the options.

- 1) To get to Alderfen Broad, one of Joe Jackson's favourite places, you have to
  - a hire a boat.
  - b drive for 20-25 minutes.
  - c walk for 20-25 minutes.
- 2) According to Joe Jackson, the best way to enjoy the Broads is
  - a cruising around on the boat.
  - b walking and exploring the wetland landscape on foot.
  - c hiring a boat, then mooring up and walking.
- 3) The more common species of birds that you can spot in the region is
  - a Kingfishers.
  - b Marsh Harries.
  - c Bitterns.
- 4) Around the Broads you can also see plenty of otters, especially
  - a in the main rivers.
  - b in narrow channels and where the boats are not allowed.
  - c near some parking areas.
- 5) In Joe Jackson's opinion, sooner or later in the future
  - a it will be necessary to pump water from the area.
  - b the Broads will turn back into a big estuary, as it was thousands of years ago.
  - c it will be necessary to build sea defences to protect Great Yarmouth.



# **TRIVIA TIME!**

Ready to answer our Nature Trivia Quiz?

1)	Which species of bird la	ys the largest eggs?		
	Albatross	Emu	Ostrich	
2)	What percentage of the	world's freshwater is lock	ked up in glaciers?	
	50%	70%	15%	
3)	Commonly found in the	garden, what is a "gastrop	poda" snail worm bee?	
	Snail	Bee	Worm	
4)	What does the term "bio	odiversity" mean?		
	Variety of animals	Variety of plants	Total variety of all life on Earth	
5)	How much of the freshw	vater we use accounts for	agriculture?	
	70%	30%	45%	
6)	What is the world's fast	est species of bird?		
	Golden eagle	Peregrine falcon	Frigatebird	
7)	Which country has more	e lakes than the rest of th	e world combined?	
	Bahamas	Ecuador	Canada	
8)	What percentage of the	ocean have we explored	to date?	
	Less than 10%	More than 10%	About 30%	
9)	Which animal has the de			
	Otter	Rabbit	Bear	
10)	The Amazon rainforest i	s home to what percentag	ge of all known species?	
	2%	10%	20%	
11)		s surface is covered by oc		
12)	What animal is on the W	60%	70%	
12)	Koala	Polar bear	Panda	
			- Tailua	14 and the
			Contraction of the second	



CROSSWORD

7.1

### Complete the crossword by filling in a verb used in the article that means:





### **READING COMPREHENSION**

7.2

Unit 7

Read and find the pieces of information that aren't included in the article or in the interview.

- 1) E.T. the Extra-Terrestrial is a 1982 science fiction movie directed by Steven Spielberg and written by Melissa Mathison.
- It tells the story of Elliott, a ten-year-old boy who befriends an extraterrestrial, who is left behind on Earth.
- 3) Steven Spielberg's previous films were Jaws, Close Encounters of the Third Kind and Raiders of the Lost Ark.
- 4) The inspiration for *E.T.* was drawn from Spielberg's personal experiences as a child, especially his parents' divorce.
- 5) The scenes are shot in the same order as they appear in the movie in an effort to capture authentic emotions from the young actors.
- 6) The film was so iconic that Spielberg decided to use the flying bicycle scene as logo for Amblin Entertainment, his film production company.
- 7) *E.T.* became a pop culture phenomenon. "Phone home", the alien's catch-phrase, is now part of the our lexicon.
- 8) Carlo Rambaldi was the special effects wizard who brought E.T. to life; for his contribution he won an Academy Award.
- At the 1982 Cannes Film festival, audience members stood and applauded 15 whole minutes before the film ended.
- 10) E.T. was the highest-grossing movie in history until Steven Spielberg beat his own record with Jurassic Park.
- 11) Before E.T., Hollywood saw aliens as hostile creatures intent on planetary destruction. After E.T., Hollywood realised the marketing potential of "nice aliens".
- 12) The movie received universal critical acclaim and was nominated for nine Oscars at the 55th Academy Awards, including Best Picture. It took home four Oscars: Best Original Score, Best Visual Effects, Best Sound, and Best Sound Editing.

#### Pieces of information not included:

22

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# READING COMPREHENSION

8.1

### Read and match numbers (1-9) and letters (a-i).

1)	BookTok is a community on TikTok	a)	among young people and more visits to bookshops.
2)	The phenomenon took off during the pandemic,	b)	to feature in Booktok content.
3)	BookTok influencers tend	c)	views and instill an appreciation of books in young readers.
4)	Some of the creators' posts can attract millions of	d)	as another means of promoting books.
5)	The significant increase in sales indicates	e)	that BookTok is revitalising the publishing industry.
6)	Some bookstores display	f)	where readers post content relating to books.
7)	Young adult fiction is one of the most popular genres	g)	when people were stuck indoors.
8)	Thanks to BookTok, there has been a sales increase	h)	separate shelves dedicated to BookTok sensations.
9)	Publishers are building relationships with influencers	i)	to be in the generation Z age group.

23



24

### Match numbers (1-17) and letters (a-q).

1)	crime fiction	a)	fiaba
2)	drama	b)	trama, intreccio
3)	essay	c)	libro di testo
4)	fable	d)	narrativa
5)	fairy tale	e)	racconto breve
6)	fiction	f)	storia di fantasmi
7)	ghost story	g)	saggistica
8)	historical fiction	h)	fantascienza
9)	non-fiction	i)	romanzo
10)	novel	j)	poesia
11)	poetry	k)	favola
12)	pulp fiction	I)	narrativa scadente, dozzinale
13)	reference book	m)	teatro
14)	science fiction (sci-fi, SF)	n)	romanzo storico
15)	short story	o)	letteratura poliziesca
16)	story line/plot	p)	saggio
17)	textbook	q)	manuale, testo di consultazione (dizionario)

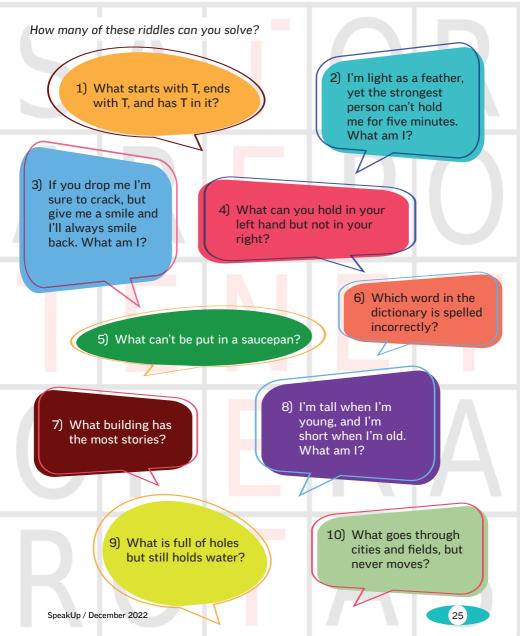


### Unit 8



### RIDDLES

8.3







### VOCABULARY

9.1

For each of the following adjectives find a **synonym** (similar meaning) and an **antonym** (opposite meaning) choosing from the adjectives below.

		SIMILAR ME	ANING	OPPOSITE ME	ANING
1)	creepy				
2)	terrified				
3)	long-held				
4) anxious					
5)	impressionable				
6)	sure				
7)	curious				
8)	malevolent				
9)	terrible				
	evil	frightened		inquisitive <sub>carefree</sub>	calming
	establish	suggestil	ole <sup>tempo</sup>		ifferent
	Conce	rned terri	fying <sup>Ir</sup>	nimpression	able
	aı	vful Positive	fantastic	benign	

27



# LISTENING COMPREHENSION

Listen to the story and write the numbers (1-12) next to the sentences to provide the correct sequence of events.

a)	She also warns him not to go there.
b)	Liam opens the door while his friends wait outside.
c)	But more importantly, they hope to inspire their children's imaginations, especially now that they are always lost in their phones and tablets.
d)	However, the evening of the winter solstice Liam and two friends, while their parents are out, sneak out of their homes.
e)	They scream all the way back to their homes.
f)	They are very scared as they approach the Old Cottage.
g)	Rita and the other parents burst out laughing as the teenagers disappear into the darkness.
h)	Then they hear a groaning sound and a spooky ghost appears.
<b>1</b> i)	Liam is doing his homework: he has to write a story of the paranormal.
j)	Rita disagrees and tells him a secret story about a malevolent spirit that appears every year at the Old Cottage, on the night of the winter solstice.
<b>k</b> )	They had come to the Old Cottage to scare their children, so that they will learn to listen to their parents.
<b>I</b> )	He complains with Rita, his mother, that he can't think of anything because he doesn't believe in the existence of paranormal experiences.





WHEN I WAS A KID I BELIEVED IN SANTA CLAUS. UNFORTUNATELY, SO DID MY PARENTS. SO I NEVER GOT ANYTHING.



SANTA HAS IT GREAT. I BUY ALL THE TOYS; HE GETS ALL THE CREDIT.

THE REASON SANTA CAN GET ALL THOSE TOYS INTO ONE BAG IS BECAUSE HE LET MRS. CLAUS PACK IT FOR HIM.

#### A SHORT HISTORY OF BAGELS Page 3

#### 1.1 VOCABULARY

- 1) proof
- 2) symbol
- 3) ring
- 4) mixture
- 5) dough
- 6) task
- 7) root
- 8) account
- immigrant
  product
  heresy
  cream cheese
  muscle
  jaw

9) baker

#### 1.2 VOCABULARY

1) f, 2) g, 3) j, 4) a, 5) d, 6) h, 7) i, 8) c, 9) k, 10) b, 11) e

#### WILLIAM SHAKESPEARE Page 6

#### 2.1 VOCABULARY

1) theatre, 2) Bible, 3) tragedy, 4) comedy, 5) manuscript, 6) diary, 7) stage, 8) playwright

#### 2.2 LISTENING COMPREHENSION

I IN (PLACE)	STRATFORD-UPON-AVON
I IN (YEAR)	1564
RIED AT (AGE)	18
DREN (NUMBER)	3
DD CALLED "LOST YEARS" (DURATION)	8 YEARS
DD SPENT IN LONDON (DURATION)	20 YEARS
RED TO STRATFORD-UPON-AVON (AGE)	49
IN (PLACE)	STRATFORD-UPON-AVON
IN (AGE)	52
S (NUMBER)	39
IETS (NUMBER)	154
ATIVE POEMS (NUMBER)	3

#### 2.4 VOCABULARY

- 1) JULIET: 0 Romeo, Romeo! why are you Romeo? Deny your father and refuse your name! Or, if you won't, just swear you love me, And I'll no longer be a Capulet.
- 2) JULIET: It's only your name that is my enemy. You are always yourself, even if you weren't a Montague.
- 3) ROMEO: I take you at your word.
- 4) JULIET: What man are you...?
- 5) JULIET: Who gave you the directions to find this place?
- 6) JULIET: You know the mask of the night is on my face; otherwise a maiden blush would colour my face for what you have heard me say tonight.
- JULIET: Do you love me? I know you will say "Yes"; and I will take your word.

#### WINTER SOLSTICE Page 10



scientific explanation

· southwestern England

· ancient times

spring equinox

evil spirit

rice wine

#### 3.2 VOCABULARY

- winter solstice
- South Pole
- Down Under
- Iulian calendar
- pagan ritual
- northern hemisphere

#### **3.3 VOCABULARY**

1) g, 2) h, 3) b, 4) c, 5) i, 6) e, 7) d, 8) a, 9) f

#### 3.4 READING COMPREHENSION

1) hemisphere, 2) sunlight, 3) sixteen, 4) opposite, 5) equinoxes, 6) farthest, 7) Scandinavia, 8) Romans, 9) Julian, 10) China, 11) darkness, 12) traditions, 13) movements

#### CHRISTMAS THROUGH THE AGES Page 13

#### 4.1 VOCABULARY

1) ritual, 2) festivity, 3) mythology, 4) calendar, 5) Advent, 6) indulgence, 7) celebration, 8) mistletoe, 9) carol, 10) immigrant, 11) railway, 12) custom, 13) adoration, 14) mission, 15) monarchy, 16) holly, 17) engraving

#### 4.2 SONG

(1)	snow	(11) fun	(21) we
(2)	open	(12) sleigh	(22) white
(3)	we	(13) jingle	(23) while
(4)	all	(14) two	(24) girls
(5)	Bells	(15) take	(25) sing
(6)	spirits	(16) soon	(26) get
(7)	sing	(17) by	(27) speed
(8)	song	(18) horse	(28) sleigh
(9)	bells	(19) seemed	(29) take
(10)	way	(20) got	

#### 4.3 SONG

(1) Christmas	(11) long
(2) down	(12) teach
(3) putting	(13) baby
(4) joy	(14) help
(5) river	(15) me
(6) could	(16) loved
(7) here	(17) weak
(8) pretty	(18) hard
(9) make	(19) selfis
(10) crazy	(20) lost

(21) ever
(22) river
(23) feet
(24) goodbye
(25) coming
(26) cutting
(27) reindeer
(28) peace

#### **HAPPY KWANZAA! Page 16**

#### 5.1 VOCABULARY

1) promuovere, 2) sommossa, 3) condiviso, 4) mettere in salvo, 5) pannocchia

#### 5.2 READING COMPREHESION

- 1) A celebration of African-American culture.
- 2) On 26 December.
- 3) A week.
- 4) January 1.
- 5) In 1966.
- 6) A Professor and chairman of Black Studies at California State University.
- 7) First fruits.
- 8) In 1965.
- 9) In Los Angeles.
- 10) To make it a seven-letter word.
- 11) Because the number seven is significant in Kwanzaa philosophy.
- 12) Yes.
- 13) Unity, self-determination, collective work and responsibility, cooperative economics, purpose, creativity and faith.

#### THE NORFOLK BROADS Page 18

6.1 TRUE OR FAI SE? 1) T, 2) T, 3) T, 4) T, 5) T, 6) F, 7) F, 8) T, 9) F, 10) F, 11) T

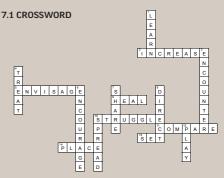
#### 6.2 LISTENING COMPREHENSION

1) c, 2) c, 3) a, 4) b, 5) b

#### 6.3 TRIVIA TIME!

- 1) Ostrich
- 2) 70%
- 3) Snail
- 4) Total variety of all life on Earth
- 5) 70%
- 6) Peregrin falcon
- 7) Canada
- 8) Less than 10%
- 9) Otter
- 10) 10%
- 12) Panda

#### **E.T. THE EXTRA-TERRESTRIAL** Page 21



#### 7.2 READING COMPREHENSION

Pieces of information not included: No. 7, 9, 11 and 12

#### BOOKTOK Page 23

8.1 READING COMPREHENSION 1) f, 2) g, 3) i, 4) c, 5) e, 6) h, 7) b, 8) a, 9) d

#### **8.2 VOCABULARY**

1) o, 2) m, 3) p, 4) k, 5) a, 6) d, 7) f, 8) n, 9) g, 10) i, 11) j, 12) l, 13) g, 14) h, 15) e, 16) b, 17) c

#### 8.3 RIDDLES

1) A teapot, 2) Your breath, 3) A mirror, 4) Your right elbow, 5) Its lid, 6) "Incorrectly", 7) The library, 8) A candle, 9) A sponge, 10) A road

#### A SOLSTICE WARNING Page 26

#### 9.1 VOCABULARY

- 1) creepy: terrifying-calming
- 2) terrified: frightened-fearless
- 3) long-held: established-temporary
- 4) anxious: concerned-carefree
- 5) impressionable: suggestible-unimpressionable
- 6) sure: positive-doubtful
- 7) curious: inquisitive-indifferent
- malevolent: evil-benign
- 9) terrible: awful-fantastic

#### 9.2 LISTENING COMPREHENSION

1) i, 2) l, 3) j, 4) a, 5) d, 6) f, 7) b, 8) h, 9) e, 10) g, 11) k, 12) c

11) 70%



Scarica gli esercizi **Speak Up in Class** da usare in classe con i tuoi studenti, sia in modo individuale sia in gruppo. Li trovi a questo link:



### www.speakuponline.it/speakup-in-class



