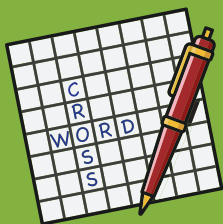




THE EXERCISE BOOK



ALLEGATO AL NUMERO DI APRILE 2024 DI SPEAKUP. NON VENDIBILE SEPARATAMENTE

Work It Out!

April 2024

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Graziella Del Ciuco

Stampa:

ROTIMPRES

Girona, Spagna

SPEAK UP anno XL n. 469

Mensile culturale

Registrazione presso il tribunale

di Milano n. 254 del 7/4/1990

Direttrice responsabile:

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Gli esercizi sono basati sugli articoli del numero del mese e corrispondono al loro livello linguistico.

LIVELLI LINGUISTICI

A1 BEGINNER

A2 PRE-INTERMEDIATE

B1 LOWER INTERMEDIATE

B2 UPPER INTERMEDIATE

C1 ADVANCED

C2 PROFICIENCY

SIMBOLI FONETICI

i: bee

i it

ɛ bed

æ and

ɑ: car

ɒ box

ɔ: ball

ʊ book

u: blue

ʌ cup

ɜ: bird

ə mother

k car

j yes

θ thank

ð that

z zero

ʃ ship

ʒ leisure

tʃ chair

dʒ jewel

ŋ king

Il livello linguistico degli esercizi è indicato secondo i criteri del Common European Framework of Reference for Languages.

TEACHER!

Scarica gli esercizi **Speak Up in Class** da usare in classe con i tuoi studenti, sia in modo individuale sia in gruppo. Li trovi a questo link:

www.speakup.it/speakup-in-class



NESSIE

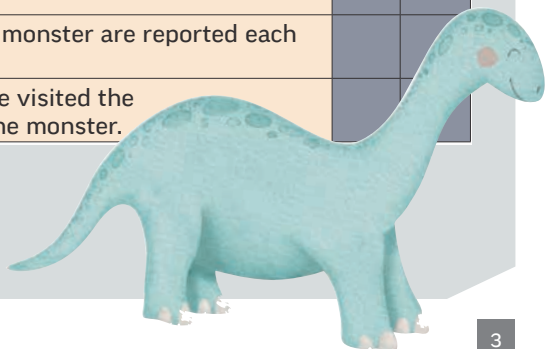
SOLUTIONS PAGE 29

TRUE OR FALSE?

1.1

► Read the article and decide whether the following statements are true (T) or false (F).

	T	F
1) The Loch Ness monster is a large marine creature believed by some people to inhabit Loch Ness.		
2) Loch Ness is situated near the city of Inverness, in Scotland.		
3) Loch Ness is the second-largest lake in Scotland, after Loch Awe.		
4) St. Columba, an Irish monk, first saw the mythical monster in 565 AD.		
5) According to the legend, St. Columba learned about a water beast that had attacked a man, so he killed the monster.		
6) In 1933, while driving to Inverness, a London couple spotted a strange beast who crossed their car's path.		
7) In 1934 Arthur Grant claimed to have seen the water monster in the area of Loch Ness, while riding his motorcycle.		
8) A famous photograph of the Loch Ness monster taken in the 1960s has proven to be a hoax.		
9) The Loch Ness monster could in fact be a giant eel, a large bird or an otter.		
10) Seventy new sightings of the monster are reported each year.		
11) So far, one million people have visited the loch in the hope of spotting the monster.		



FAST FASHION

► Find the Italian equivalent. Match numbers (1-18) and letters (a-r).

1)	textile	a)	barile
2)	clothes	b)	miliardo
3)	labour	c)	beneficenza
4)	pressure	d)	sostanza chimica
5)	pollutant	e)	vestiti
6)	sale	f)	volo
7)	charity	g)	articolo, oggetto
8)	retailer	h)	manodopera
9)	trend	i)	agente inquinante
10)	chemical	j)	pressione
11)	barrel	k)	dettagliante, rivenditore
12)	billion	l)	risorsa
13)	resource	m)	risultato
14)	shipping	n)	prezzo
15)	price	o)	vendita
16)	result	p)	spedizione
17)	item	q)	tessuto
18)	flight	r)	tendenza





READING COMPREHENSION

2.2

► Read the article and match questions (1-8) and answers (a-h).

1)	How much is the fast fashion industry worth?	a)	Around \$65 billion.
2)	What percentage of global carbon dioxide emissions is the fast fashion industry responsible for?	b)	Forty million tonnes.
3)	How many barrels of oil are needed every year to produce synthetic materials like polyester?	c)	In China in 2008.
4)	What's the quantity of chemicals required for production processes such as dyeing textiles?	d)	\$100 billion.
5)	Where and when was Shein founded?	e)	8-10 per cent.
6)	How many items does Shein introduce on its website every day?	f)	340 million.
7)	What is Shein valued at?	g)	Buy fewer clothes and wear what you have.
8)	What can you do to reduce the impact of fast fashion on the planet?	h)	Up to 10,000.



TARTAN

► What does it mean? Choose from the options.

1) Highlander

- a** a person who inhabits the Scottish Highlands
- b** anyone wearing tartan
- c** a person who collects victories in the Highland Games

2) commodification

- a** the process of making things more convenient and comfortable
- b** the process of buying houses in poor neighbourhoods by affluent individuals
- c** the process of turning goods, services, or ideas into products for sale in the market

3) counterculture

- a** attitude that glorifies and promotes war and aggression
- b** culture of people who embrace the generally accepted values and behaviours of society
- c** lifestyle of people who reject mainstream cultural values and practices

4) badge

- a** a place card on elegantly set tables
- b** a distinctive mark worn as a sign of membership
- c** a lucky charm commonly found in Scotland

5) attire

- a** clothing or outfit worn for a particular occasion or purpose
- b** traditional clothing worn in Scotland, often associated with Scottish culture and heritage
- c** design characterized by a regular arrangement of alternating squares or rectangles



VOCABULARY

3.2

► Insert the vowels to complete the following nouns used in the article.

- | | | | |
|------------|-------|------------|-------|
| 1) clr | _____ | 11) dsr | _____ |
| 2) txtl | _____ | 12) unty | _____ |
| 3) pttrn | _____ | 13) prsng | _____ |
| 4) clthng | _____ | 14) dynsty | _____ |
| 5) cstl | _____ | 15) cnnctn | _____ |
| 6) bdg | _____ | 16) sbvrsn | _____ |
| 7) msm | _____ | 17) pntng | _____ |
| 8) sttmnt | _____ | 18) prf | _____ |
| 9) dsgnr | _____ | 19) bjct | _____ |
| 10) pplrty | _____ | 20) rvvl | _____ |

ODD ONE OUT

3.3

► Find the adjective that doesn't belong to the group.

- 1) difficult ♦ fussy ♦ challenging ♦ tough
- 2) relevant ♦ pertinent ♦ appropriate ♦ excessive
- 3) timeless ♦ hefty ♦ enduring ♦ never-changing
- 4) loud ♦ flashy ♦ chequered ♦ brightly coloured
- 5) energetic ♦ vigorous ♦ vibrant ♦ rebellious
- 6) prominent ♦ famed ♦ well-known ♦ straightforward
- 7) powerful ♦ cryptic ♦ mighty ♦ strong



► Listen to the article and fill in the sentences choosing one of the options.

- 1) Tartan is known to have been worn in Scotland since at least the century.
☐ a 3rd ☐ b 13th ☐ c 17th
- 2) A portrait of Lord Mungo Murray by John Michael Wright, a century British painter, is thought to be the earliest representation of Highland dress.
☐ a 12th ☐ b 7th ☐ c 17th
- 3) Tartan was worn as an everyday item of clothing by Highlanders, the clan societies of Scotland.
☐ a northern ☐ b southern ☐ c western
- 4) In 1745, an army of tartan-wearing Jacobites tried to the Stuart crown.
☐ a weaken ☐ b restore ☐ c dethrone
- 5) In response, a was imposed on wearing Highland dress.
☐ a fine ☐ b curse ☐ c ban
- 6) The tartan ban was lifted in
☐ a 1782 ☐ b 1882 ☐ c 1822
- 7) In 1822, King , on the first royal visit to Scotland since the uprising, appeared in Highland dress.
☐ a George IV ☐ b George II ☐ c James IV
- 8) Queen Victoria purchased Castle, in Scotland, and decorated it with tartans.
☐ a Warwick ☐ b Leeds ☐ c Balmoral
- 9) In the 1970s, fashion designer Vivienne Westwood chose tartan to dress UK band the as a political statement, and tartan became an icon of counterculture and rebellion.
☐ a Clash ☐ b Sex Pistols ☐ c Police

► This iconic punk rock song was released in 1977 by the Sex Pistols during Queen Elizabeth II's Silver Jubilee. The song's provocative lyrics, criticising the monarchy and conventional norms of the time, became a symbol of counterculture and a youth rebellion anthem. Despite controversy and censorship attempts (BBC banned the song from airplay), **God Save the Queen** defined the punk movement, highlighting the band's rebellious spirit and influencing subsequent generations of musicians and fans. Look for it on YouTube and fill in the missing words.

GOD SAVE THE QUEEN

God (1) the queen
 The fascist (2)
 They (3) you a moron
 Potential H- (4)
 God save the (5)
 She ain't no human (6)
 There's no (7)
 In (8) dreaming

 Don't be (9) what you want
 Don't be told what you (10)
 There's (11) future, no future
 No future (12) you

 (13) save the queen
 We (14) it man
 We love (15) queen, God saves

 God (16) the queen
 'Cause tourists are (17)
 And (18) figurehead
 Is not what (19) seems
 Oh (20) save history
 God save your mad (21)
 Oh Lord God have (22)
 All (23) are paid
 When there's no (24)
 How can (25) be sin
 We're the (26) in the dustbin
 We're the poison in your (27) machine
 We're the future, your (28)

 God save the queen...

 God (29) the queen
 (30) mean it man
 There's (31) future
 In England's (32)



SCOTTISH LOCHS

► Unscramble the letters to obtain nouns used in the article. The first letter is given to help you.

- | | |
|-------------------|---------|
| 1) NATACTIOTR | A |
| 2) SLEUREI | L |
| 3) TMYERYS | M |
| 4) STHARAICCCTERI | C |
| 5) LERLYDISTI | D |
| 6) OULVRFA | F |
| 7) OECOMYN | E |
| 8) URERCESO | R |
| 9) EORUT | R |
| 10) TISORVI | V |
| 11) LIWLIFED | W |
| 12) REFKLOOL | F |
| 13) LENTETSEMT | S |
| 14) SWHKYI | W |
| 15) CIGERLA | G |
| 16) INUR | R |



USEFUL EXPRESSIONS

in their own right
a pieno titolo, a sé stanti,
a tutti gli effetti



RECIPE

4.2

Scotch eggs, with a crispy crumb, sausage meat stuffing and boiled egg centre, are really perfect for a picnic, a party or a light dinner. Just serve them on lettuce, sliced tomato and mustard for garnish. Packaged Scotch eggs are commonly available in British supermarkets but why not try this delicious and easy to follow beginner recipe!

Ingredients

- 4 large eggs
- 1 pound pork sausage meat
- 2 tablespoons flour
- 1 large egg, beaten
- 1 cup dried bread crumbs, seasoned
- 1 quart oil for deep frying

Scotch Eggs



Method

- ✦ Place eggs in a saucepan and cover with water. Boil, cool, and peel them.
- ✦ Divide the sausage into four equal parts. Flatten the meat and make a patty to surround each hard-cooked egg, rolling between your hands to shape.
- ✦ Very lightly flour the outer sausage layer.
- ✦ Beat raw egg in a small bowl. Coat the balls with beaten egg to cover evenly, then roll in the bread crumbs. Shake off any excess.
- ✦ Heat oil in a deep-fryer until a cube of bread dropped into the oil turns brown in 1 minute.
- ✦ Carefully deep-fry prepared eggs until golden brown, making sure each side is well cooked, about 5 minutes.

► Listen to the section **Top Five Scottish Lochs** and tick the right box.

(N=Loch Ness; L= Loch Lomond; A= Loch Awe; Mo= Loch Morar; Ma= Loch Maree)

		N	L	A	Mo	Ma
1)	is located near Inverness					
2)	offers magnificent views of Ben Nevis					
3)	contains the ruins of an 8th century hermitage					
4)	from here you can see the ruins of Urquhart Castle					
5)	is the longest inland Scottish loch					
6)	Queen Victoria visited it in 1877					
7)	is located on the west coast, near Glasgow					
8)	has more water than all English and Welsh lakes					
9)	is located on the west coast, near Oban					
10)	contains over sixty islands					
11)	is the largest loch by surface area					
12)	on its northern tip lies Kilchurn Castle					
13)	contains thirty islands					
14)	is located on the west coast, near Mallig					
15)	is said to be inhabited by a mythical water monster					
16)	contains an island that, in turn, contains a loch with its own island					

► For each of the following adjectives (1-14) find an **antonym** (opposite meaning) choosing from the adjectives in the circle.

Careful: there is an extra adjective!

- 1) freshwater
- 2) northern
- 3) dramatic
- 4) clear
- 5) crucial
- 6) rocky
- 7) pristine
- 8) deep
- 9) western
- 10) far-removed
- 11) modern
- 12) fertile
- 13) rare
- 14) wild



inessential murky shallow barren
 unexciting nearby polluted romantic
 saltwater ancient southern common tamed
 sandy eastern

► Find in the article the nouns that mean:

- | | |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1) articolo scientifico | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 2) codice | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 3) periodo bellico | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 4) sviluppo | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 5) tentativo | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 6) sconfitta | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 7) suicidio | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 8) riconoscimento | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 9) esistenza | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 10) grazia, perdono | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 11) carriera | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 12) conflitto | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 13) ingiustizia | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 14) genio | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 15) principio | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 16) algoritmo | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 17) messaggio cifrato | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 18) impegno, sforzo | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |



LISTENING COMPREHENSION

5.2

► Listen to the article and complete the table with the correct dates/periods.

ENTERED CAMBRIDGE UNIVERSITY AS A STUDENT
PRODUCED VERY IMPORTANT PAPERS
STARTED WORKING AT BLETCHLEY PARK
JOINED THE UNIVERSITY OF MANCHESTER'S COMPUTING LAB
PROPOSED A TEST THAT BECAME KNOWN AS THE TURING TEST
WAS PROSECUTED AND CONVICTED FOR HOMOSEXUAL ACTS
WAS FOUND DEAD IN HIS APARTMENT
QUEEN ELIZABETH II GRANTED HIM A POSTHUMOUS PARDON
WAS NAMED THE GREATEST PERSON OF THE 20TH CENTURY BY BBC VIEWERS



USEFUL EXPRESSIONS

**tell the machine from
the human**
distinguere la macchina
dall'essere umano

BLETCHLEY PARK

► Find in the article the verbs that correspond to the following definitions.

- 1) secretly gain access to a place or an organization to acquire information
- 2) succeed in understanding something converting a coded message into normal language
- 3) enlist somebody as a member or worker in an organization for some task
- 4) become a member of an organization; get involved in an activity with a group
- 5) knock down (usually a building); completely destroy
- 6) manage a problem or a situation; deal with something, be responsible for something (a subject or a problem)
- 7) employ someone for an agreed payment to do a particular job
- 8) bring back to a former condition (usually a building or a work of art); renovate or repair so as to return to its original state
- 9) put something in a prominent place so that people can see it; make visible; exhibit; show



READING COMPREHENSION

6.2

► Read the part of the article before the interview and answer the following questions.

1) What does GC&CS mean?

.....

2) In what period was Bletchley Park requisitioned by the British government?

.....

3) What were the people who worked for GC&CS called?

.....

4) Why was Bletchley Park conveniently located?

.....

5) In the early years of the war, how many codebreakers were working at Bletchley Park?

.....

6) After more staff were recruited, how many people worked in the Bletchley Park organisation?

.....

7) Where were all these people accommodated?

.....

8) What were the machines designed to mechanically decode the Enigma messages called?

.....

9) Until when did the activities that took place inside Bletchley Park remain classified?

.....

► Listen to the interview and complete the sentences choosing from the options.

- 1) The Leon family lived in Bletchley Park
 - a during medieval times.
 - b before WWII.
 - c during WWII.
- 2) The descendants of the Leon family sold the property
 - a to a local property developer.
 - b to a local charity.
 - c to the Secret Intelligence Service.
- 3) MI6 made sure everyone who was hired at Bletchley Park worked
 - a on a part-time basis.
 - b on a day-to-day basis.
 - c on a need-to-know basis.
- 4) Many original huts where the Enigma cypher was worked on
 - a have been demolished.
 - b have been sold.
 - c have been restored.
- 5) People working at Bletchley Park were
 - a 75 per cent women.
 - b 75 per cent men.
 - c evenly split, with 50 per cent men and 50 per cent women.
- 6) Alan Turing used to practise his lectures in front of
 - a a mirror.
 - b a teddy bear.
 - c a group of university graduates.



► We found in the article the phrases “interested **in** keeping possession”, “complete **with** cottages”. Some adjectives go with certain prepositions. Do you know how to use adjectives and prepositions? Fill in the following sentences with the appropriate prepositions.

- 1) Are we aware all the risks to our business?
- 2) My friends are angry my decision.
- 3) I feel guilty forgetting your sister's birthday.
- 4) Do you feel excited the future?
- 5) London is famous its parks, including Hyde Park and Regent's Park.
- 6) I'm bored doing the same things over and over again.
- 7) My shirt is similar yours.
- 8) She doesn't seem interested you.
- 9) Are you worried the presentation?
- 10) People are usually afraid change.
- 11) Bob is good playing football. He loves it.
- 12) Despite being married him for over twenty years, she still finds joy in the time they share together.
- 13) Are you fond music on vinyl?
- 14) I'm perfectly capable doing it by myself.
- 15) Who is responsible what happened?
- 16) They have always been really friendly me.



DIGITAL ADDICTION

SOLUTIONS PAGE 30

WORDSEARCH

7.1

► Read the article and locate the words hidden in the grid that mean the following. The words can be written in any direction.

- | | | |
|----------------|-----------------|--------------------------|
| ❖ MESSAGGIO | ❖ PIATTAFORMA | ❖ CONGEGNO, DISPOSITIVO |
| ❖ DIPENDENZA | ❖ SINTOMO | ❖ GIOCHI AL COMPUTER |
| ❖ MAL DI TESTA | ❖ COMPORTAMENTO | ❖ COLLEGAMENTO, LEGAME |
| ❖ SCHERMO | ❖ DISPERAZIONE | ❖ DISINTOSSICAZIONE |
| ❖ ANSIA | ❖ CHIMICA | ❖ SCUSA, GIUSTIFICAZIONE |



VOCABULARY

7.2

► Match numbers (1-14) and letters (a-n) to obtain expressions used in the article.

1) heart	a) behaviour
2) eating	b) winning
3) brain	c) based
4) addictive	d) chemistry
5) self-	e) age
6) social	f) level
7) dopamine	g) disorder
8) internet	h) rate
9) digital	i) use
10) award-	j) symptom
11) behavioural-	k) esteem
12) physical	l) spurs
13) short	m) media
14) big	n) deal



► Match two adjectives with a similar meaning. Careful, there is an extra adjective!



- 1)
- 2)
- 3)
- 4)
- 5)
- 6)
- 7)

- 8)
- 9)
- 10)
- 11)
- 12)
- 13)
- 14)

Extra adjective:



► Listen and decide whether the following statements are true (T), false (F) or not given (NG).

	T	F	NG
1) Eight billion people are connected to the internet worldwide.			
2) Ninety per cent of people who use the internet spend almost seven hours a day online.			
3) Dr. Gregory Jantz is the author of <i>Social Media and Depression: How to Be Healthy and Happy in the Digital Age</i> .			
4) The book is compact, lightweight, and easily fits in your hand, purse, and bag.			
5) A Place of HOPE, a centre for the treatment of depression, is a faith-based facility.			
6) A Place of HOPE is located in Edmonton, Canada.			
7) Dr. Jantz uses the expression "digital addiction" to describe the compulsive use of all forms of digital media, excluding gaming.			
8) Dr. Jantz reports that his patients rarely view their issue with digital media as an addiction.			
9) Initially, when a new patient arrives, they are instructed to stay away from electronic devices.			
10) Signs of addiction typically become evident by the third day.			
11) Over time, social media alter our brain chemistry as dopamine levels tend to go down.			
12) People often underestimate the amount of time they spend online.			



USEFUL EXPRESSIONS

and so forth

e così via, e via dicendo,
e via di seguito



USEFUL EXPRESSIONS

keep going on and on
perseguire all'infinito,
continuare per sempre

SALMAN RUSHDIE

► Read the first part of the article and match numbers (1-16) and letters (a-p).

1)	Salman Rushdie was born in	a)	the University of Cambridge.
2)	The current name of Bombay is	b)	the Emory University, Atlanta.
3)	Salman Rushdie was born on	c)	1981.
4)	His family's religion was	d)	<i>fatwa</i> against him.
5)	When he was 17, his family moved to	e)	the United States.
6)	Rushdie studied history at	f)	a literary event in New York.
7)	The book that made him famous is	g)	Bombay.
8)	Rushdie won the Booker Prize in	h)	19 June 1947.
9)	<i>The Satanic Verses</i> was published in	i)	Kashmiri Muslims.
10)	In 1989, Khomeini issued a	j)	Lebanese immigrants.
11)	The Japanese translator of <i>The Satanic Verses</i> was killed at	k)	<i>Midnight's Children</i> .
12)	While in hiding, Rushdie adopted the name	l)	the University of Tsukuba.
13)	In 2000 Rushdie moved to	m)	1988.
14)	Rushdie taught at	n)	Pakistan.
15)	In 2022 he was attacked at	o)	Joseph Anton.
16)	The assailant was the son of	p)	Mumbai.



LISTENING COMPREHENSION

c1

8.2

► Listen and answer the questions choosing from the options.

- 1) When did Salman Rushdie write his latest novel *Victory City*?
 - a After the attack occurred.
 - b Before the attack occurred.
 - c During the time he lived in Mumbai.
- 2) Which tradition do the *Mahabharata* and the *Ramayana* belong to?
 - a The Hindu tradition.
 - b The Muslim tradition.
 - c The Sikh tradition.
- 3) Which of the following books by Rushdie focus on India and Pakistan?
 - a *Shame* and *The Golden House*.
 - b *Shame* and *Midnight's Children*.
 - c *The Satanic Verses*.
- 4) Which of the following books explore Spanish history from Islamic or Indian perspectives?
 - a *Quichotte*.
 - b *The Golden House*.
 - c *The Moor's Last Sigh*.
- 5) Who is the protagonist of Rushdie's latest novel *Victory City*?
 - a Hamza, a figure of quasi-historical nature.
 - b A traveler from the 1970s embarking on a seventeen-hour bus journey through Southern India.
 - c Pampa Kampana, who creates an epic empire in South India.



THE SATANIC VERSES

SOLUTIONS PAGE 30

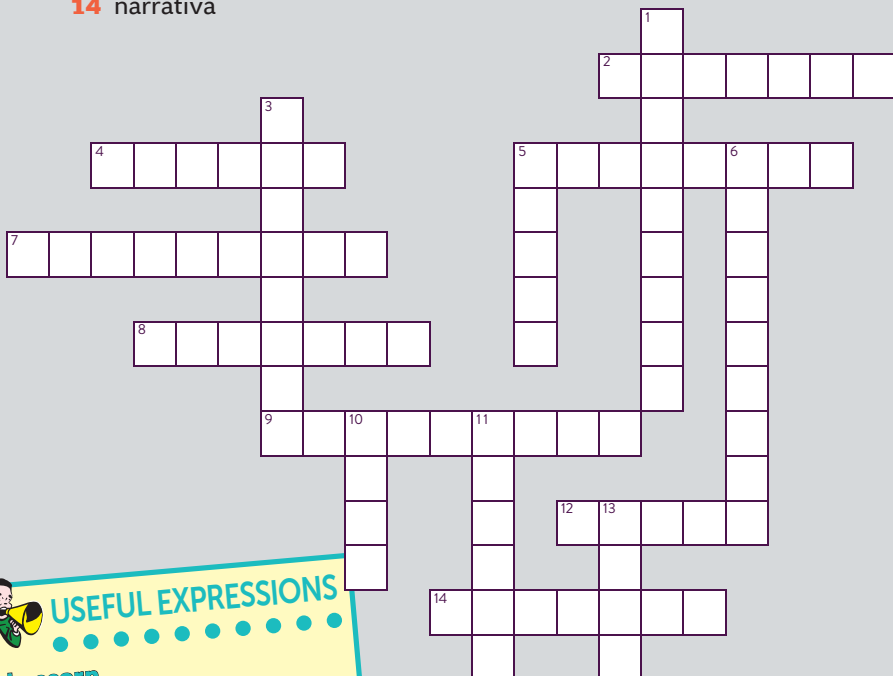
CROSSWORD

9.1

► Complete the crossword by filling in a noun used in the article that means:

ACROSS 2 storia d'amore, relazione
4 rottami, detriti
5 ritorno
7 blasfemia
8 profeta
9 incubo
12 diavolo
14 narrativa

DOWN 1 straniero
3 arco di tempo
5 scontro
6 arcangelo
10 bene (contrario di "male")
11 musulmano
13 male (contrario di "bene")





READING COMPREHENSION

9.2

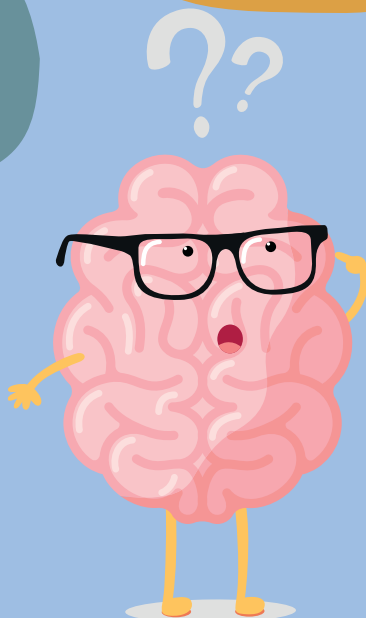
► Read the article and write the words in the right order to make correct sentences.

- 1) very / satire / controversial / fiction / blends / with / fantasy / elements / fourth / Salman / novel / historical / of / and / Rushdie's / .
.....
- 2) in / tensions / Verses / with / the / escalating / blasphemy / community / extremist / into / Islamic / eventually / violence / The / The / Satanic / sparked / perceived / .
.....
- 3) of / questions / years / explores / of / belief / and / the / The / fanaticism / story / between / spanning / regarding / conflict / religions / the / essence / hundreds / .
.....
- 4) used / Christians / the / During / the / Middle / "Mahound" / term / as / a / sometimes / targeting / name / Muslims / derogatory / Ages / .
.....
- 5) lies / relationship / the / Bollywood / and / voice / the / actor / Saladin / the / At / of / legendary / Gibreel / two / heart / Indian / narrative / Muslims / star / Chamcha / between / Farishta / .
.....
- 6) seems / "devil" / to / a / conclusion / dreadful / revenge / have / good / of / novel / The / the / intentions / but / before / the / seeks / Saladin / .
.....
- 7) who / kill / Saladin / opts / The / to / kills / rescue / then / but / he / him / loves / and / takes / life / "angel" / later / initially / decides / to / tragically / his / instead / own / the / woman / Gibreel / .
.....



PERHAPS IF WE START
TELLING PEOPLE THEIR
BRAIN IS AN APP, THEY'LL
WANT TO USE IT.

DON'T YOU HATE IT
WHEN SOMEONE
ANSWERS THEIR OWN
QUESTIONS?
I DO.



RUSSIAN DOLLS ARE
SO FULL OF THEMSELVES...



SOLUTIONS

NESSIE

Page 3

1.1 TRUE OR FALSE?

1) T, 2) T, 3) F, 4) T, 5) F, 6) T, 7) T, 8) F, 9) T, 10) F, 11) F

FAST FASHION

Page 4

2.1 VOCABULARY

1) q, 2) e, 3) h, 4) j, 5) i, 6) o, 7) c, 8) k, 9) r, 10) d, 11) a, 12) b, 13) l, 14) p, 15) n, 16) m, 17) g, 18) f

2.2 READING COMPREHENSION

1) d, 2) e, 3) f, 4) b, 5) c, 6) h, 7) a, 8) g

TARTAN

Page 6

3.1 VOCABULARY

1) a, 2) c, 3) c, 4) b, 5) a

3.2 VOCABULARY

1) colour	11) desire
2) textile	12) unity
3) pattern	13) uprising
4) clothing	14) dynasty
5) castle	15) connection
6) badge	16) subversion
7) museum	17) painting
8) statement	18) proof
9) designer	19) object
10) popularity	20) revival

3.3 ODD ONE OUT

1) fussy, 2) excessive, 3) hefty, 4) chequered, 5) rebellious, 6) straightforward, 7) cryptic

3.4 LISTENING COMPREHENSION

1) 3rd
2) 17th
3) northern
4) restore
5) ban
6) 1782
7) George IV
8) Balmoral
9) Sex Pistols

3.5 SONG

1) save	12) for	23) crimes
2) regime	13) God	24) future
3) made	14) mean	25) there
4) bomb	15) our	26) flowers
5) queen	16) save	27) human
6) being	17) money	28) future
7) future	18) our	29) save
8) England's	19) she	30) We
9) told	20) God	31) no
10) need	21) parade	32) dreaming
11) no	22) mercy	

SCOTTISH LOCHS

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4.1 VOCABULARY

1) ATTRACTION	9) ROUTE
2) LEISURE	10) VISITOR
3) MYSTERY	11) WILDLIFE
4) CHARACTERISTIC	12) FOLKLORE
5) DISTILLERY	13) SETTLEMENT
6) FLAVOUR	14) WHISKY
7) ECONOMY	15) GLACIER
8) RESOURCE	16) RUIN

4.3 LISTENING COMPREHENSION

		N	L	A	Mo	Ma
1)	is located near Inverness	X				
2)	offers magnificent views of Ben Nevis				X	
3)	contains the ruins of an 8th century hermitage					X
4)	from here you can see the ruins of Urquhart Castle	X				
5)	is the longest inland Scottish loch			X		
6)	Queen Victoria visited it in 1877					X
7)	is located on the west coast, near Glasgow		X			
8)	has more water than all English and Welsh lakes	X				
9)	is located on the west coast, near Oban			X		
10)	contains over sixty islands					X
11)	is the largest loch by surface area		X			
12)	on its northern tip lies Kilchurn Castle			X		
13)	contains thirty islands		X			
14)	is located on the west coast, near Mallig				X	
15)	is said to be inhabited by a mythical water monster	X			X	
16)	contains an island that, in turn, contains a loch with its own island					X

4.4 VOCABULARY

1) freshwater - saltwater	8) deep - shallow
2) northern - southern	9) western - eastern
3) dramatic - unexciting	10) far-removed - nearby
4) clear - murky	11) modern - ancient
5) crucial - inessential	12) fertile - barren
6) rocky - sandy	13) rare - common
7) pristine - polluted	14) wild - tamed

Extra adjective: romantic

ALAN TURING

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5.1 VOCABULARY

1) paper	7) suicide	13) injustice
2) code	8) recognition	14) genius
3) wartime	9) lifetime	15) principle
4) development	10) pardon	16) algorithm
5) attempt	11) career	17) cypher
6) defeat	12) conflict	18) effort

5.2 LISTENING COMPREHENSION

ENTERED CAMBRIDGE UNIVERSITY AS A STUDENT	1931
PRODUCED VERY IMPORTANT PAPERS	1930s
STARTED WORKING AT BLETCHLEY PARK	1938
JOINED THE UNIVERSITY OF MANCHESTER'S COMPUTING LAB	AFTER WWII
PROPOSED A TEST THAT BECAME KNOWN AS THE TOURING TEST	1950
WAS PROSECUTED AND CONVICTED FOR HOMOSEXUAL ACTS	1952
WAS FOUND DEAD IN HIS APARTMENT	1954
QUEEN ELIZABETH II GRANTED HIM A POSTHUMOUS PARDON	2013
WAS NAMED THE GREATEST PERSON OF THE 20TH CENTURY BY BBC VIEWERS	2019

BLETCHLEY PARK

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6.1 VOCABULARY

1) infiltrate, 2) decipher (or decode), 3) recruit, 4) join, 5) demolish, 6) handle, 7) hire, 8) restore, 9) display

6.2 READING COMPREHENSION

1) Government Code & Cypher School. 2) During WWII. 3) Codebreakers. 4) Because it was along the railway line that connected the universities of Cambridge and Oxford. 5) About 150. 6) Around 9,000 people. 7) In (specially built) wooden huts. 8) The "Bombe" machines. 9) Until the mid-1970s.

6.3 LISTENING COMPREHENSION

1) before WWII, 2) to a local property developer, 3) on a need-to-know basis, 4) have been restored, 5) 75% women, 6) a teddy bear

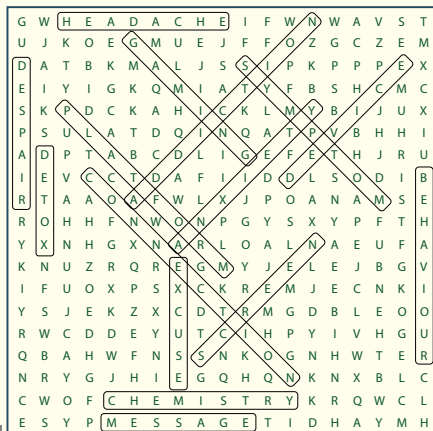
6.4 GRAMMAR

1) of, 2) about, 3) for, 4) about, 5) for, 6) of, 7) to, 8) in, 9) about, 10) of, 11) at, 12) to, 13) of, 14) of, 15) for, 16) to

DIGITAL ADDITION

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7.1 WORDSEARCH



7.2 VOCABULARY

1) h, 2) g, 3) d, 4) a, 5) k, 6) m, 7) f, 8) i, 9) e, 10) b, 11) c, 12) j, 13) l, 14) n

7.3 VOCABULARY

1) compulsive - uncontrollable, 2) fragile - vulnerable, 3) engaged - involved, 4) perfect - ideal, 5) increased - heightened, 6) likely - probable, 7) award-winning - acclaimed, 8) short - brief, 9) uncomfortable - uneasy, 10) exciting - sensational, 11) clear - obvious, 12) happy - merry, 13) physical - somatic, 14) honest - sincere
Extra adjective: anxious

7.4 TRUE OR FALSE?

1) F, 2) T, 3) T, 4) NG, 5) NG, 6) F, 7) F, 8) T, 9) T, 10) T, 11) F, 12) T

SALMAN RUSHDIE

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8.1 READING COMPREHENSION

1) g, 2) p, 3) h, 4) i, 5) n, 6) a, 7) k, 8) c, 9) m, 10) d, 11) l, 12) o, 13) e, 14) b, 15) f, 16) j

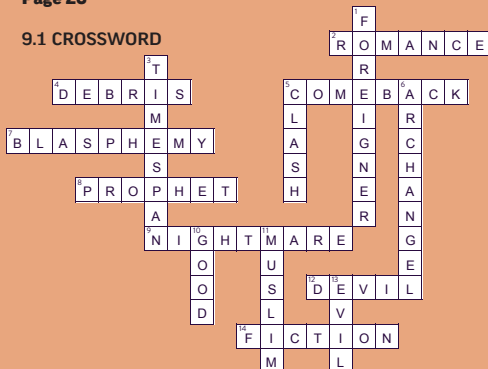
8.2 LISTENING COMPREHENSION

1) b, 2) a, 3) b, 4) c, 5) c

THE SATANIC VERSES

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9.1 CROSSWORD



9.2 READING COMPREHENSION

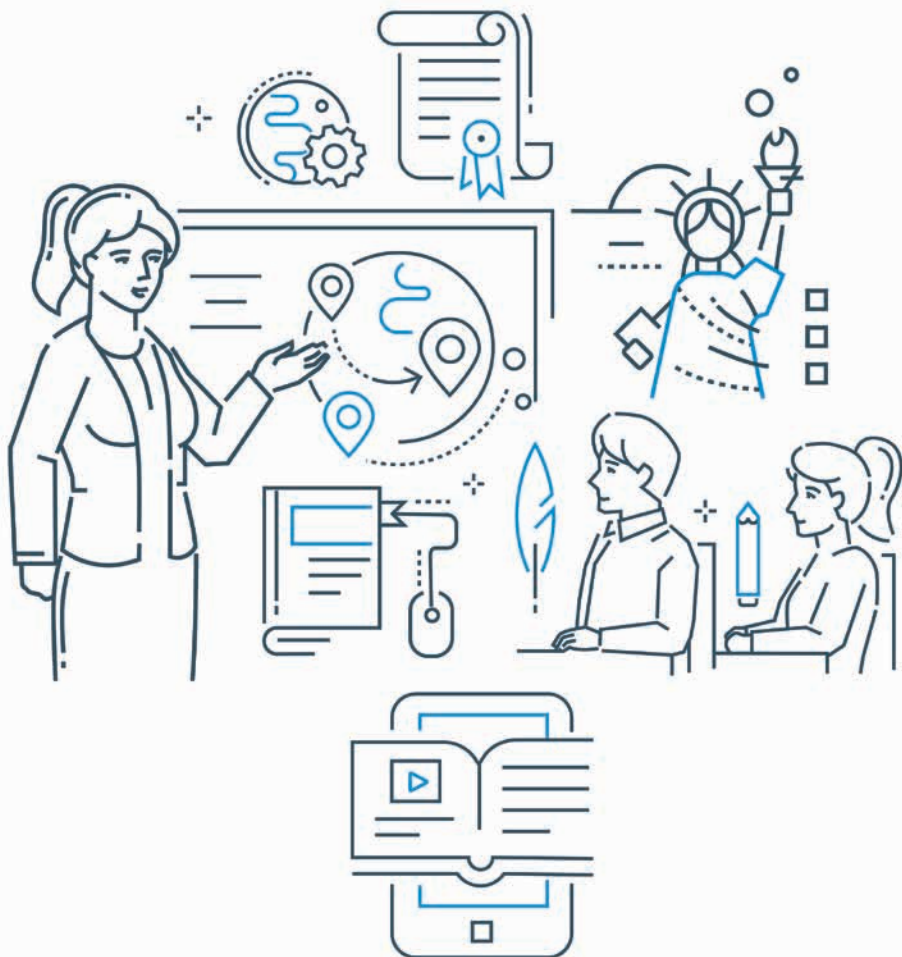
1) Salman Rushdie's very controversial fourth novel blends historical fiction with elements of fantasy and satire.
2) The perceived blasphemy in *The Satanic Verses* sparked tensions with the Islamic community, eventually escalating into extremist violence.
3) The story, spanning hundreds of years, explores questions regarding the essence of belief, fanaticism, and the conflict between religions.
4) During the Middle Ages, Christians sometimes used the name "Mahound" as a derogatory term targeting Muslims.
5) At the heart of the narrative lies the relationship between two Indian Muslims: Bollywood legendary star Gireesh Farishta and voice actor Saladin Chamcha.
6) The "devil" Saladin seems to have good intentions but seeks a dreadful revenge before the conclusion of the novel.
7) The "angel" Gireesh, who initially decides to kill Saladin but then opts to rescue him instead, later tragically kills the woman he loves and takes his own life.

TEACHER!



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