



THE EXERCISE BOOK

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Work It Out!

SpeakUp

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Gli esercizi sono basati sugli articoli del numero del mese e corrispondono al loro livello linguistico.

LIVELLI LINGUISTICI	SIMBOLI	FONETICI		
A1 BEGINNER	iː bee	or b a ll	k c ar	3 lei s ure
A2 PRE-INTERMEDIATE	1 i t	ປ b oo k	j y es	t ∫ ch air
	ϵ bed	uː bl ue	θ th ank	ർ j ewel
	æ a nd	л с и р	ð th at	ŋ ki ng
B2 UPPER INTERMEDIATE	a: c a r	3ː bird	z z ero	
C1 ADVANCED	ρ ο χ	e moth e r	∫ sh ip	
C2 PROFICIENCY				
Il livello linguistico degli	esercizi è i	ndicato secono	do i criteri d	el Common



Scarica gli esercizi **Speak Up in Class** da usare in classe con i tuoi studenti, sia in modo individuale sia in gruppo. Li trovi a questo link: www.speakup.it/speakup-in-class

European Framework of Reference for Languages.



UNIT 1

Page 8

A2

SOLUTIONS PAGE 29

READING COMPREHENSION

1.1

- ▶ Read and complete the sentences choosing one of the options.
 - 1) The members of this religious movement refer to others in the group with the term
 - a "Inner Light".
 - b "Sleeper".
 - c "Friend".
 - 2) The Quakers' history dates back to
 - a the 18th century.
 - b the 17th century.
 - c the 19th century.
 - 3) The movement originated
 - a in England.
 - b in the American colonies.
 - c in Los Alamos.
 - 4) Today there are an estimated
 - a 370,000 society members worldwide.
 - **b** 37,000 society members worldwide.
 - c 550,000 society members worldwide.
 - 5) The largest community of Quakers is
 - a in the United States.
 - b in Kenya.
 - c in the Middle East.





UNIT 2
Page 12

B1

SITARISPIANI AND COMPANY

SOLUTIONS PAGE 29

VOCABULARY

2.1

	escramble the letters to yen to help you.	o obtain adjectives used in the	article. The first letter
1)	AMJ-KPEDAC	J	
2)	MDPA	D	
3)	MEFORR	F	
4)	CALLO	L	
5)	NEOSCBE	0	
6)	EEVRALS	S	
7)	SESHBLEDTAI	E	
8)	EDTESPNODN	D	
9)	BIMNAOHE	В	
10)	GINGROW	G	
11)	ISTPIUALR	S	
12)	RYERLITA	L	
13)	INSPGAIR	Α	
14)	AHGONENOLP	Α	
15)	YEALR	E	
16)	LARREGU	R	

LISTENING COMPREHENSION

2.2

- Listen and answer the questions choosing from the options.
- 1) What was the name of the library founded in 1951 by George Whitman?
 - a Shakespeare and Company.
 - b Le Mistral.
 - c Ulysses.
- 2) Where in Paris is the bookshop Shakespeare and Company located?
 - a On the left bank of the River Seine.
 - b On 37 rue de la Bûcherie.
 - On 12 rue de l'Odéon in the Saint-Germain-des-Prés quarter.
- 3) Why was Sylvia Beach in Paris during World War One?
 - a She run an English bookshop.
 - b She run a grocery store.
 - c She did volunteer work for the Red Cross.
- 4) When did the bookshop Shakespeare and Company shut down?
 - a In the 1920s.
 - b In 1940.
 - c In 1959.
- 5) Who first published James Joyce's Ulysses in 1922?
 - a Sylvia Beach.
 - b George Whitman.
 - c Allen Ginsberg.

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UNIT 3
Page 16

B2 LEVEL

TTORPENIESS

SOLUTIONS PAGE 2

VOCABULARY

3.1

▶ Match two adjectives with a similar meaning. Careful, there is an extra adjective!

w wealthy	himsical
skilled	tiny urban
gene	rous
fond (of)	polite
pleas	sed energetic
unspoiled	large
	exclusive
fa	mous

dyn	amic
fashionable	renowned
passionate (abo	out) _{unselfis} h
vast	well-mannered
delighted experienced	minuscule
pristin	metropolitan ne ,
affluent	intellectus
amden	fanciful

1)	 8)	
2)	 9)	
3)	 10)	
4)	 11)	
5)	 12)	
6)	 13)	
7)	 14)	

Extra adjective:

VOCABULARY 3.2

▶ Match numbers (1-16) and letters (a-p) to obtain expressions or words used in the article.

1)	golf	a)	lake
2)	tennis	b)	green
3)	bowling	c)	building
4)	country	d)	club
5)	boating	e)	tea
6)	family	f)	tale
7)	ice	g)	friend
8)	fire	h)	works
9)	rowing	i)	course
10)	cream	j)	Tudor
11)	wind	k)	cream
12)	seaside	I)	boat
13)	fairy	m)	village
14)	brick	n)	court
15)	mock-	o)	spotting
16)	wild-life	p)	mill

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UNIT 4
Page 18

B2 LEVEL

ADMITHSON

SOLUTIONS PAGE 29

READING COMPREHENSION

4.1

►R	ead the article and fill in the following sentences.	
1)	Horatio Nelson was thechild of a Norfolk clergyman.	
2)	He suffered from every time he sailed.	
3)	In 1787, he married Fanny Nisbet, a's daughter.	
4)	French Revolutionary Wars were a series of conflicts between, allied with Spain, and other European countries.	
5)	Nelson lost the of his right eye at the Battle of Calvi.	
6)	At the Battle of Santa Cruz de Tenerife, he was badly hit in the right	
7)	Surgeons had to amputate Nelson's arm without	
8)	While in Naples, Nelson fell in love with Lady Emma Hamilton, an's wife.	
9)	Horatio Nelson and Emma Hamilton had a too.	
10)	The Battle of took place off Cadiz, in the south of Spain.	
11)	A monument was built in Trafalgar Square, Central London, to commemorate Admiral Horatio Nelson's decisive	
12)	Nelson's Column is metres tall.	



LISTENING COMPREHENSION

4.2

Listen to the article	and complete the	e table with the	correct dates.
-----------------------	------------------	------------------	----------------

В	ORN (DATE)	
J	DINED THE NAVY	
٧	VAS MADE CAPTAIN	
N	MARRIED FANNY NISBET	
E	NTERED FRENCH REVOLUTIONARY WARS	
F	OUGHT BATTLE OF CALVI	
٧	VAS KNIGHTED (AFTER BATTLE OF CAPE ST. VINCENT)	
V	VON BATTLE OF THE NILE	
Ν	10VED TO ENGLAND WITH LADY EMMA HAMILTON	
V	VAS MADE COMMANDER-IN-CHIEF DURING NAPOLEONIC WARS	
V	VON BATTLE OF TRAFALGAR (DATE)	
	DIED	

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UNIT 5
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B2 LEVEL

SOLUTIONS PAGE 29

VOCABULARY

5.1

			USEFUL EXPRESSION
►F	ind in the article the noun	s that mean:	all walks of life tutti i ceti sociali, qualsiasi estrazione sociale
1)	piazza		
2)	casa di città		
3)	dipinto		
4)	notorietà, rinomanza		
5)	carrozza		
6)	politica, norma		
7)	collezione		
8)	gusto		
9)	pittore		
10)	custode, guardiano		
11)	portiere, usciere		
12)	restauratore		
13)	assicuratore		
14)	facchino		
15)	domestica, cameriera		
16)	visitatore		
17)	architetto		
18)	membro del consiglio di amministrazione, amministratore fiduciario		



TRUE OR FALSE?

5.2

ightharpoonup Read the first part of the article and decide whether the following statements are true (T), false (F) or not given (NG).

		T	F	NG	
1)	The National Gallery is in Trafalgar Square in the City of Westminster, Central London.				
2)	On 10 May 2024 the Gallery will be 200 years old.				
3)	It will mark its anniversary with a week-long programme of special exhibitions and events.				
4)	The building at Trafalgar Square was designed by the architect William Wilkins and opened as the new home of the National Gallery in 1838.				
5)	The National Gallery found its beginnings in J. J. Angerstein's London townhouse at 100 Pall Mall.				
6)	It was possible to view the paintings, including works by Turner and Botticelli, only by appointment.				
7)	When Angerstein died in 1823, Parliament agreed to pay £570,000 for his picture collection.				
8)	In 1824 the gallery opened five hours a day and to a maximum of two thousand visitors at a time.				
9)	In 1831, Parliament chose Trafalgar Square, the site of the former King's Mews (royal stables and falconry grounds), as the ideal place to house the collection.				
10)	The National Gallery welcomes millions of visitors each year to view its collection of over 2,300 works.				
11)	As part of the NG200 programme, ten of the most iconic paintings from the collection will travel				
	to ten different venues in cities located across the world.	EFUL	EXPR	ESSIC	NS NS

more than once più volte, più di una volta

LISTENING COMPREHENSION

5.3

► Listen to the interview and match numbers (1-10) and letters (a-j).

1)	Thomas Agnew and Son is a leading	a)	the painting was stolen.
2)	The Portrait of Georgiana, Duchess of Devonshire,	b)	was Adam Worth.
3)	In 1876 Agnew bought the painting	c)	from America to London.
4)	Three weeks after being purchased,	d)	was painted in 1785 by Thomas Gainsboroug.
5)	The portrait disappeared	e)	bought the painting and took it back to the States.
6)	The man responsible for the theft	f)	for 25 years.
7)	Adam Worth probably inspired Arthur Conan Doyle's	g)	character of Professor Moriarty.
8)	The detective agency Pinkerton's negotiated a return of the portrait	h)	for 25,000 dollars.
9)	The painting was then transported	i)	fine arts dealer in London.
10)	The American financier J. P. Morgan	j)	for the astronomical sum of 10,000 guineas.







TRIVIA TIME! 5.4

► Welcome to this quiz about some of the many great art museums around the world and test your knowledge.			
What is the largest art must a Uffizi Gallery.	eum in the world? Louvre.	c Museum of Modern Art.	
Designed by Zaha Hadid, th a Istanbul. b	e Heydar Aliyev Cer Baku.	ntre is located in which city? C Yerevan.	
Which city hosts the Hermi Warsaw. b	tage Museum? Stockholm.	c St. Petersburg.	
4) What is considered to be th a Louvre.	e oldest public colle National Gallery.	ction of art in the world? C Capitoline Museums.	
5) The Solomon R. Guggenheir a New York. b	n Museum is located Washington D.C.	l in which city? C Berlin.	
6) In which European city would a Berlin.	ıld you find the Perg Bonn.	gamon Museum? C Brussels.	
7) For which museum did the a Musée d'Orsay.	architect I.M. Pei ins National Gallery.	tall a glass pyramid?	
8) The Van Gogh Museum is lo a Stockholm. b	cated in which city? Helsinki.	C Amsterdam.	
9) Which museum hosts Miche a Uffizi Gallery. b	elangelo's <i>David?</i> Louvre.	c Gallery of the Academy.	
10) Auguste Rodin's The Thinker a Paris. b	is found in the gard Florence.	en of a museum in which city C Oslo.	

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UNIT 6
Page 30

C1

OUTTIONS PAGE 30

GRAMMAR

6.1

► It's (with an apostrophe) is the shortened form of it is or it has. Choose between it is and it has.
1) I found it: <u>it's</u> here.
2) It's been ten years since I last saw you.
3) His house is very old and <u>it's</u> almost falling down.
4) It's so hot today!
5) I'm so tired! <u>It's</u> been a long day.
6) <u>It's</u> been nice seeing you.
7) Here's my new apartment: <u>it's</u> got three bedrooms.
8) Don't miss it. <u>It's</u> the best sale of the year.
9) Look! It's snowed for the first time in two years.
10) <u>It's</u> been fun chatting with you.
11) Thank you! <u>It's</u> been a wonderful evening.
12) Remember: <u>it's</u> only my point of view.
13) I know <u>it's</u> the right thing to do.
14) <u>It's</u> been a long time since he rode a bicycle.
15) Let's stay home tonight: <u>it's</u> too late to go out now.
16) <u>It's</u> come to my attention that you have often been late to work.
17) <u>It's</u> been a strange week, but all in all <u>it's</u> been good.



	a second			
	I in the sentences choosing between its (possessive adjective) it's (it is / it has).			
1)	been raining the whole day.			
2)	A leopard never changes spots.			
3)	been over a month since I started my own business.			
4)	I'm very interested in the Middle East and people.			
5)	I'm not buying this dress because fabric lacks quality.			
6)	I think never too late to learn something new.			
7)	7) Don't judge a book by cover.			
8)	8) I'm sorry but not my fault.			
9)	9) The company has seen profits increase by 30%.			
10)	Who cares? none of my business.			
11)	The kitten has eaten all food.			
12)	I promise: not going to happen again.			
13)	so hot today!			
14)	1) The little bird, all of a sudden, ruffled feathers.			
15)	almost time you find a new job!			
16)	As I told you, been a tough period for me.			
17)	This dish needs some added flavour: on own			
	rather bland.			

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GRAMMAR 6.3

► Fill in the sentences choosing between **your** (possessive adjective) and **you're** (you are).

1)	We're glad now part of the team!
2)	Please stop. really stressing me out.
3)	That meal making smells delicious.
4)	I really love the sound ofvoice.
5)	Let's go when ready.
6)	Where did you put suitcase?
7)	How come leaving now?
8)	Have you already brushed teeth?
9)	What's name?
10)	parked in the wrong spot again!
11)	Which one is colleague?
12)	really getting on my nerves.
13)	paper is really impressive. Congratulations
14)	Is mom any better today?
15)	I hope coming over for lunch.
16)	Can you show me favourite painting?
17)	Put all money in wallet.



RIDDLES 6.4

1) What question can you never answer "yes" to?

2) What do the numbers 11, 69, and 88 all have in common?

3) If an electric train is traveling south, which way is the smoke going?

4) It belongs to you, but your friends use it more. What is it?

6) What two things can you never eat for breakfast?

5) What's the capital of France?

7) Imagine you are in a room with no windows or doors. How will you get out?

8) I am the beginning of everything, the end of everywhere. I'm the beginning of eternity, the end of time and space. What am I?

9) I'm light as a feather, but even the world's strongest man couldn't hold me for much longer than a minute. What am? 10) What kind of coat can be put on only when wet?

UNIT 7

Page 34

B2 LEVEL

BRIDGERTON 3

SOLUTIONS PAGE 30

10) sheepish

VOCABULARY

7.1

▶ In the interview to Jess Brownell, Penelope is described as "the perennial wallflower", to mean a person who, because of shyness, remains off to the side at a party rather than engaging with a larger group. This expression, that is the exact opposite of calling someone "the life of the party", describes an introverted personality type and definitely doesn't sound like a compliment.

Find in the circle below the alternative adjective to describe a person's character or temperament without sounding rude or disrespectful. Being aware of the nuances is sometimes very important!

1)	lazy	 LICETIU EVPRESSIONIO	
2)	stubborn	 USEFUL EXPRESSIONS	
3)	nosy	 in spades	
4)	bossy	 in spades in abbondanza, a bizzeffe, a palate, da vendere	
5)	shy	 , Thurst	
6)	hyper	 Ø.	
7)	picky	 USEFUL EXPRESSIONS	
8)	slow		
9)	arrogant	 from the likes of (persone, artisti) del calibro di	
		(μει σει ι -)	



WORDSEARCH

7.2

- ▶ Read the first part of the article and locate the words hidden in the grid that mean the following. The words can be written in any direction.
 - SCHERMO

 - ❖ PFTTFGOI F770
 - FIGLIA
 - DIAMANTF
 - SOLLIEVO
- PERSONAGGIO
- MISCELA, MISCUGLIO
- RUBRICA, COLONNA TEMA, ARGOMENTO
- VERSIONE MUSICALE
- SCENOGRAFIA, AMBIENTAZIONE
- ❖ AMBIENTE. CONTESTO. SFONDO
- CARATTERISTICA, PECULIARITÀ
- COMPORTAMENTI, MANIERE
- FACCIATA, APPARENZA

Т 7 Н C Z D Ν U Α M N K н X Ζ Е Ε X R Ν В M Ν Ζ Ν Α Q Т K В Α C K G R 0 U N D Р N Н M Т L C K 0 Н M Т C D Т R S 7 M K Т F В G R Т K Α J Т Т F 7 7 7 R Е Е J Υ Υ V 0 Т X Α Н Т G 0 Χ Т Ε Т Т J Т R F S G M 0 F Т G X Н C R X R 0 W Υ M X 0 N J Ν Н U Α C X S F S Α Α Q U Ν S X R P P P 0 K Н C F G Т N D G В Α Υ Ν Α J Α K R M Q V D M Ν Н X U K Е F G 0 Ε S D W Т N F C N F M N F R S S 7 C G В Ν C K C X 0 B B R F F D Α Α C Α D R X

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LISTENING COMPREHENSION

- Listen to the interviews and complete the sentences choosing from the options.
 - 1) The term "Polin" (Penelope + Colin) has been coined by
 - a author Julia Quinn.
 - b Bridgerton fans.
 - c Lady Whistledown.
 - 2) Season Three focuses on
 - a Will and Alice Mondrich and their newly titled family.
 - b the elder son of the Bridgerton family.
 - the budding relationship between Penelope Featherington and Colin Bridgerton.
 - 3) Season Two ended with
 - a Colin confessing to Penelope that he's in love with her.
 - b Colin overhearing Penelope who is making unkind comments about him.
 - Penelope overhearing Colin who is making unkind comments about her.
 - 4) Jess Brownell, the new showrunner succeeding Chris Van Dusen, says that she
 - a intends to bring about substantial changes to the series.
 - b will not change anything drastically.
 - c has introduced the friends-to-lovers theme in the series.
 - 5) Season Three begins with
 - a Penelope who has decided it's time to take a husband.
 - b Penelope who will stop writing as Lady Whistledown.
 - c Colin who discovers that Penelope is hiding a deep secret.



SONG 7.4

▶ There are a number of recognisable pop songs covered in **Bridgerton**. For example, a beautiful string arrangement of the song Sign of the Times by Harry Styles, released in 2017, appears in the **Bridgerton** Season Two soundtrack, during a wedding scene. Look for the original song on YouTube and fill in the misssing words.

your way to the sky

SIGN OF THE TIMES

01011 01 1112 111120
Just (1)
If we (8)learn, we been here before Why are we (9)stuck and running from The bullets? The (10)?
Just stop your (11)
Just stop (19)
We never learn, we been here before
Just stop your crying
We never learn, we been here before
We don't (26)





UNIT 8
Page 50

B2 LEVEL

SOLUTIONS PAGE 30

RECIPE

8.1



This traditional Welsh tea bread loaf with mixed spice is a moist, dense, sticky fruit cake studded with plump raisins and currants soaked in tea. The name comes from the Welsh terms bara, that means "bread", and brith, that means "speckled". This cake is surprisingly easy to make: the only difficult thing is having to wait a couple of days before enjoying it at its best!

Ingredients

- 300 g dried mixed fruit (raisins, sultanas, black currants)
- 200 g dark brown sugar
- I orange zest
- 250 ml very strong hot black tea
- · 350 g flour
- I teaspoon salt
- 1 ½ tablespoons mixed spice
- I large egg, lightly beaten
- 50 g softened butter (optional)

Method

- In a large bowl, place the dried fruit, sugar and orange zest.
 Pour over the tea, stir, cover and leave the fruit to soak overnight.
- The next day, preheat the oven to 160 °C. Grease and line a loaf tin with baking parchment.
- Put the flour, salt and mixed spice into the bowl of mixed fruit and soaking liquid. Add the egg and mix together until well combined.
- Tip the mixture into the prepared loaf tin. Bake for about I hour, covering with foil or parchment if the top starts to get too dark. A skewer inserted in the centre should come out clean.
- Leave to cool in the tin for IO mins, remove from the tin to cool completely on a wire rack.
- To serve cut into slices and spread with butter. Bara Brith tastes better after a couple of days and is traditionally enjoyed with a nice cup of tea.



Do not go gentle into that good night, Old age should burn and rave at close of day; Rage, rage against the dying of the light.

Though wise men at their end know dark is right, Because their words had forked no lightning they Do not go gentle into that good night.



LISTENING COMPREHENSION

c1 8.2

- ▶ Listen to the interview and complete the sentences choosing from the options.
- 1) Dylan Thomas left school at the age of
 - a twenty-five.

b sixteen.

- 2) His father was a
 - a poet as well.

- b teacher.
- 3) Dylan Thomas started writing poems at the age of
 - a seventeen.

- b seven.
- 4) He showed his first poems to his
 - a father.

b grammar school teacher.

- 5) He wrote all his poems in
 - a Welsh.

- b English.
- 6) His collected amount to 900 pages.
 - a poems.

- b letters.
- 7) Dylan Thomas died at the age of
 - a thirty-nine.

b fifty-three.

- 8) His body is buried in
 - a the US.

- b Wales.
- 9) At the Dylan Thomas Centre you can see, among other things,
 - a the doors to his writing shed in Laugharne.
 - b his writing desk in Laugharne.



UNIT 9
Page 56

B1 LEVEL

SOLUTIONS PAGE 30

VOCABULARY

9.1

▶ Find in the article the nouns that correspond to the following definitions.
 1) light that comes from the moon at night
 2) difficulty, distress or annoyance
 3) practice of owing slaves; state of being a slave
 4) power of fascinating and attracting people
 5) behaviour that causes physical or mental pain to others
 6) excessive desire for possessions
 7) absence of dishonesty; lack of guilt or sin

ODD ONE OUT

9.2

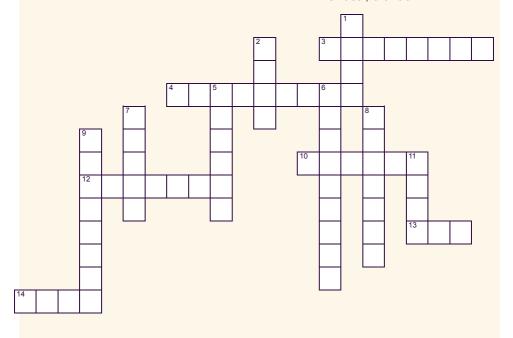
- ► Find the adjective that doesn't belong to the group.
- 1) unflinching oresolute origid of determined
- 2) volatile 🔷 temperamental 🔷 moody 🔷 flying
- 3) idyllic worthy ideal perfect
- 4) lazy \$\footnote{\circ}\$ loose \$\footnote{\circ}\$ indolent \$\footnote{\circ}\$ idle
- 5) remote ♦ secluded ♦ isolated ♦ misplaced
- 6) murderous \Diamond ferocious \Diamond rascal \Diamond homicidal





- \blacktriangleright Complete the crossword by filling in a noun used in the article that means:
- ACROSS 3 debolezza
 - 4 descrizione, rappresentazione
 - 10 rapinatore
 - 12 vestiti
 - 13 cielo
 - 14 zattera

- **DOWN 1** inferno
 - 2 sudiciume, sporcizia
 - 5 razzismo
 - 6 alcolista
 - 7 vedova
 - 8 biblioteca
 - 9 incidente
 - 11 stracci, brandelli



VOCABULARY

► These expressions are in the article. Match the verbs (1-17) and the words / phrases (a-q).

1)	bring	a)	by the routine
2)	be bored	b)	for reward money
3)	head	c)	international fame
4)	set off	d)	on a plate
5)	eat	e)	westward
6)	fake	f)	an accident
7)	betray	g)	criticism
8)	lay	h)	one's death
9)	say	i)	to the river
10)	hold	j)	one's breath
11)	face	k)	on one's back
12)	experience	I)	at the stars
13)	write	m)	in regional dialect
14)	narrate	n)	to oneself
15)	look up	o)	on a raft
16)	succeed	p)	in freeing somebody
17)	expand	q)	a note





9.5

READING COMPREHENSION

In **Huckleberry Finn** the word "nigger" (N-word) occurs more than 200 times. Should **Huckleberry Finn** be taught in schools? The debate is heated: here are some opinions. Decide which are PROs and which are CONS.

No black student, especially a descendant of the Atlantic Slave trade should be MADE to read Huck Finn and when taught, care should be given to anyone traumatized by the use of the N-word!

Huck Finn teaches important lessons of interracial friendship. In the time the book was written there was a lot of segregation. Huck Finn shows that things don't have to be that way.

In my opinion, being a middle-aged, middle-class, white teacher, I have no right. No matter how much I get why Twain included it, the historical accuracy of it, the necessity of the word to make his welldeserved point about how racism in post-Civil War America reigned alive and well in the South, how can I begin to explain to my students of color why the novel needs to include so much of this racially charged language?

The principal of a Philadelphia school guided by Quaker philosophy wrote a letter to parents saying that "we have all come to the conclusion that the community costs of reading this book in 11th grade outweigh the literary benefits", that some students had found the "use of the N-word" to be "challenging", and that the school "was not being inclusive". "I do not believe that we're censoring. I do believe that this is an opportunity for the school to step forward and listen to the students."

It's one of the first books that truly represented how America talks. Students need to be prepared to deal with a wide range of points of view in this world. Only by awareness can they make educated decisions about their lives.

This novel uses many racial terms that shouldn't be repeated when not in the right context, however, high school students should be mature enough to understand that these slang terms are inappropriate when not read in the novel.

Because slavery no longer exists, students need to understand how life once was for many citizens long ago. Back then, African Americans were called the N-word on a daily basis. Times have changed, and we no longer use this word because of how disrespectful it is. Mark Twain only uses it to show the times he lived in.

Huck is dangerously racist and fits well into his society, not in ours. He uses the N-word freely and his interpretations of Jim's thoughts and actions are often based on racist stereotypes.

I think it's ok to be taught. It shows the importance of a good education. It also teaches lessons of interratial friendship. It does say the N-word a lot, but that was just the slang back then.

SpeakUp / May 2024

9



THE LAST
THING I WANT TO DO
IS HURT YOU.
BUT IT'S STILL
ON THE LIST.

YOU'RE THE MAN
I WANT OUR CHILDREN
TO SPEND THEIR
WEEKENDS WITH.



MOST PEOPLE ARE SHOCKED WHEN THEY FIND OUT HOW BAD I AM AS AN ELECTRICIAN.



SOLUTIONS

QUAKERS Page 3

1.1 READING COMPREHENSION

1) c, 2) b, 3) a, 4) a, 5) b

SHAKESPEARE AND COMPANY Page 4

2.1 VOCABULARY

1) JAM-PACKED	9) BOHEMIAN
2) DAMP	10) GROWING
3) FORMER	11) SPIRITUAL
4) LOCAL	12) LITERARY
5) OBSCENE	13) ASPIRING
6) SEVERAL	14) ANGLOPHONE
7) ESTABLISHED	15) EARLY

16) REGULAR

2.2 LISTENING COMPREHENSION

1) b, 2) a, 3) c, 4) b, 5) a

8) DESPONDENT

THORPENESS

Page 6

3.1 VOCABULARY

1) whimsical - fanciful	8) fond (of) - passionate (about)
2) wealthy - affluent	9) energetic - dynamic
3) tiny - minuscule	10) pleased - delighted
4) skilled - experienced	11) large - vast
5) urban - metropolitan	12) unspoiled - pristine
6) generous - unselfish	13) exclusive - fashionable
7) polite - well-mannered	14) famous - renowned

Extra adjective: intellectual

3.2 VOCABULARY

1) i, 2) n, 3) b, 4) d, 5) a, 6) g, 7) k, 8) h, 9) l, 10) e, 11) p, 12) m, 13) f, 14) c, 15) j, 16) o

ADMIRAL NELSON Page 8

4.1 READING COMPREHENSION

- Horatio Nelson was the **sixth** child of a Norfolk clergyman.
- 2) He suffered from seasickness every time he sailed.
- In 1787, he married Fanny Nisbet, a judge's daughter.
- French Revolutionary Wars were a series of conflicts between France, allied with Spain, and other European countries.
- Nelson lost the sight of his right eye at the Battle of Calvi.
- 6) At the Battle of Santa Cruz de Tenerife, he was badly hit in the right **arm**.
- Surgeons had to amputate Nelson's arm without anaesthetics.
- 8) While in Naples, Nelson fell in love with Lady Emma Hamilton, an **ambassador**'s wife.
- 9) Horatio Nelson and Emma Hamilton had a daughter too.

- The Battle of Trafalgar took place off Cadiz, in the south of Spain.
- 11) A monument was built in Trafalgar Square, Central London, to commemorate Admiral Horatio Nelson's decisive victory at the Battle of Trafalgar.
- 12) Nelson's Column is 52 metres tall.

4.2 LISTENING COMPREHENSION

BORN (DATE)	29 SEPT 1758
JOINED THE NAVY	1770
WAS MADE CAPTAIN	1778
MARRIED FANNY NISBET	1787
ENTERED FRENCH REVOLUTIONARY WARS	1793
FOUGHT BATTLE OF CALVI	1794
WAS KNIGHTED (AFTER BATTLE OF CAPE ST. VINCENT)	1797
WON BATTLE OF THE NILE	1798
MOVED TO ENGLAND WITH LADY EMMA HAMILTON	1803
MADE COMMANDER-IN-CHIEF DURING NAPOLEONIC WARS	1803
WON BATTLE OF TRAFALGAR (DATE)	21 OCT 1805
DIED	1805

THE NATIONAL GALLERY Page 10

5.1 VOCABULARY

1) Square	TO) Keepei
2) townhouse	11) doorman
3) painting	12) restorer
4) renown	13) insurance broker
5) carriage	14) porter
6) policy	15) housemaid
7) collection	16) visitor
8) taste	17) architect
9) painter	18) trustee

5.2 TRUE OR FALSE?

1) T, 2) T, 3) F, 4) T, 5) T, 6) F, 7) F, 8) F, 9) NG, 10) T, 11) F

10) 1.----

5.3 LISTENING COMPREHENSION

1) i, 2) d, 3) j, 4) a, 5) f, 6) b, 7) g, 8) h, 9) c, 10) e

5.4 TRIVIA TIME!

- 1) Louvre.
- 2) Baku.
- 3) St. Petersburg.
- 4) Capitoline Museums.
- 5) New York.
- 6) Berlin.
- 7) Louvre.
- 8) Amsterdam.
- 9) Gallery of the Academy.
- 10) Paris.

SAVE THE APOSTROPHE Page 14

6.1 GRAMMAR

1) is, 2) has, 3) is, 4) is, 5) has, 6) has, 7) has, 8) is, 9) has, 10) has, 11) has, 12) is, 13) is, 14) has, 15) is, 16) has, 17) has; has

6.2 GRAMMAR

1) It's, 2) its, 3) It's, 4) its, 5) its, 6) it's, 7) its, 8) it's, 9) its, 10) It's, 11) its, 12) it's, 13) It's, 14) its, 15) It's, 16) it's, 17) its; it's

6.3 GRAMMAR

1) you're	10) You're
2) You're	11) your
3) you're	12) You're
4) your	13) Your
5) you're	14) your
6) your	15) you're
7) you're	16) your
8) your	17) your; yo

9) your

6.4 RIDDLES

1) "Are you asleep yet?" 2) They all read the same way when placed upside down. 3] There's no smoke as it's an electric train. 4) Your name. 5) The letter "F." It's the only capital letter in the word "France". 6) Lunch and dinner. 7) Stop imagining. 8) The letter "E". 9) Breath. 10) A coat of paint.

ur

BRIDGERTON 3 Page 18

7.1 VOCABULARY

1) lazy - laid-back, 2) stubborn - resolute, 3) nosy - inquisitive, 4) bossy - leadership-driven, 5) shy - reflective, 6) hyper - enthusiastic, 7) picky - selective, 8) slow - methodical, 9) arrogant - confident, 10) sheepish - obedient

7.2 WORDSEARCH



7.3 LISTENING COMPREHENSION

1) b, 2) c, 3) c, 4) b, 5) a

7.4 SONG

(1) stop	(12) the	(23) Remember
(2) times	(13) from	(24) again
(3) Welcome	(14) here	(25) far
(4) best	(15) Just	(26) talk
(5) door	(16) be	(27) should
(6) here	(17) end	(28) much
(7) really	(18) away	(29) ever
(8) never	(19) your	(30) here
(9) always	(20) time	(31) what
(10) bullets	(21) atmosphere	
(11) crying	(22) good	

DYLAN THOMAS

Page 22

8.2 LISTENING COMPREHENSION

1) sixteen, 2) teacher, 3) seven, 4) father, 5) English, 6) letters, 7) thirty-nine, 8) Wales, 9) the doors to his writing shed in Laugharne

HUCKLEBERRY FINN Page 24

1) moonlight, 2) trouble, 3) slavery, 4) charm, 5) cruelty,

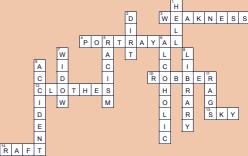
6) greed, 7) innocence

9.2 ODD ONE OUT

9.1 VOCABULARY

1) rigid, 2) flying, 3) worthy, 4) loose, 5) misplaced, 6) rascal

9.3 CROSSWORD



9.4 VOCABULARY

1) c, 2) a, 3) i, 4) o, 5) d, 6) h, 7) b, 8) k, 9) n, 10) j, 11) g, 12) f, 13) g, 14) m, 15) l, 16) p, 17) e

9.5 READING COMPREHENSION

CONS: 1, 3, 4, 8 PROS: 2, 5, 6, 7, 9



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